

2025-2026 Corner Canyon High School SCC: Minutes

Date: 02/12/2026

SCC Voting Members Present: Andrea Lutz, Brooke Carn, Trina Quinney-Packard, Brenden White, Angie Burden, Timette Wankier, Janene Day, Katie Campbell, Alisa Brough, Jessica Call, Erin LeSueur Seibel

Visiting: Angie Burden, Heather Gooch, Daela-Kate Meyer, Richard Rodriguez,

Excused: Trina Packard, Timette Wankier, Jessica Call, Vanessa Fravel, Brooke Carn

Motion to start meeting at 5:05

1. **Welcome - Andrea Lutz**
2. **Review and Approval of Minutes - Janene Day**
 - a.  CCHS SCC Minutes 01_08 DRAFT.pdf
 - b. Minutes were unanimously approved.

3. **PBIS Data - Katie Campbell**

Katie shared the following data with SCC Members

2025-26

Quarter Grades Statistics

Quarter 1

Total Students: 2413

High Honor Roll (3.75+ GPA): 1235

Honor Roll (3.5-3.74 GPA): 306

GPA	Q1	Cum	#students	Q1 4.0	St w/F	Tot F's	%St w/F
12 th	3.625	3.418	607	260	35	75	5.76%
11 th	3.49	3.334	587	150	41	79	6.98%
10 th	3.410	3.347	640	131	52	100	8.12%
9 th	3.382	3.385	576	102	46	121	7.98%

40 Seniors with straight 4.0 all 4 years (Valedictorian)

37 Juniors w/ 3 years 4.0

59 Sophomores w/ 2 years 4.0

99 Freshmen w/ 1 year 4.0

Quarter 2

Total Students: 2401

High Honor Roll (3.75+ GPA): 1050

Honor Roll (3.5-3.74 GPA): 352

GPA	Q1	Cum	#students	Q1 4.0	St w/F	Tot F's	%St w/F
12 th	3.466	3.423	606	163	38	89	6.27%
11 th	3.400	3.352	580	135	52	100	8.97%
10 th	3.361	3.355	622	121	65	143	10.45%
9 th	3.261	3.303	580	98	65	135	11.2%

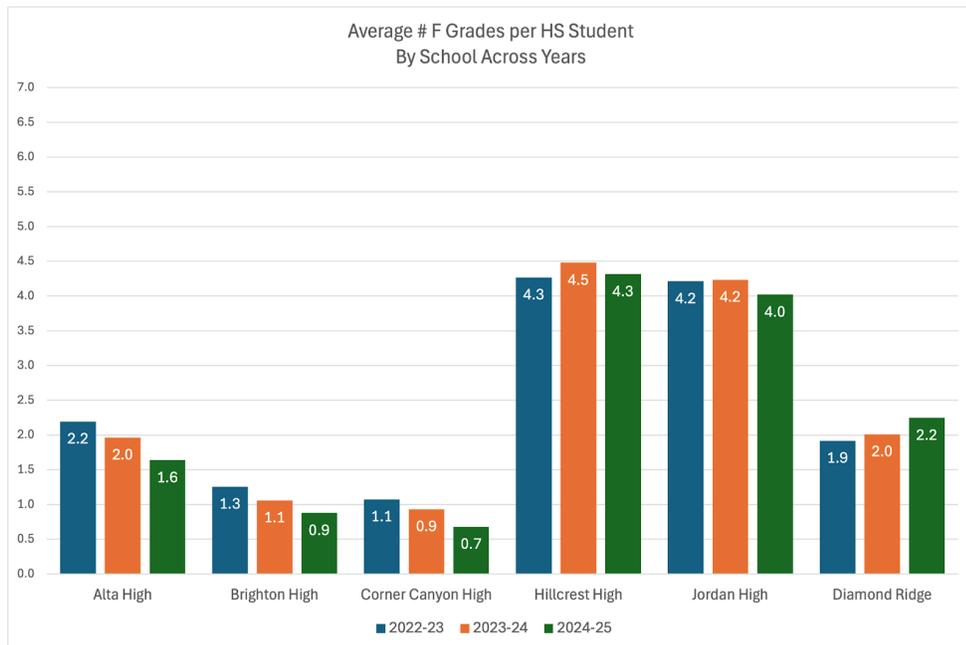
38 Seniors with straight 4.0 all 4 years (Valedictorian)

34 Juniors w/ 3 years 4.0

53 Sophomores w/ 2 years 4.0

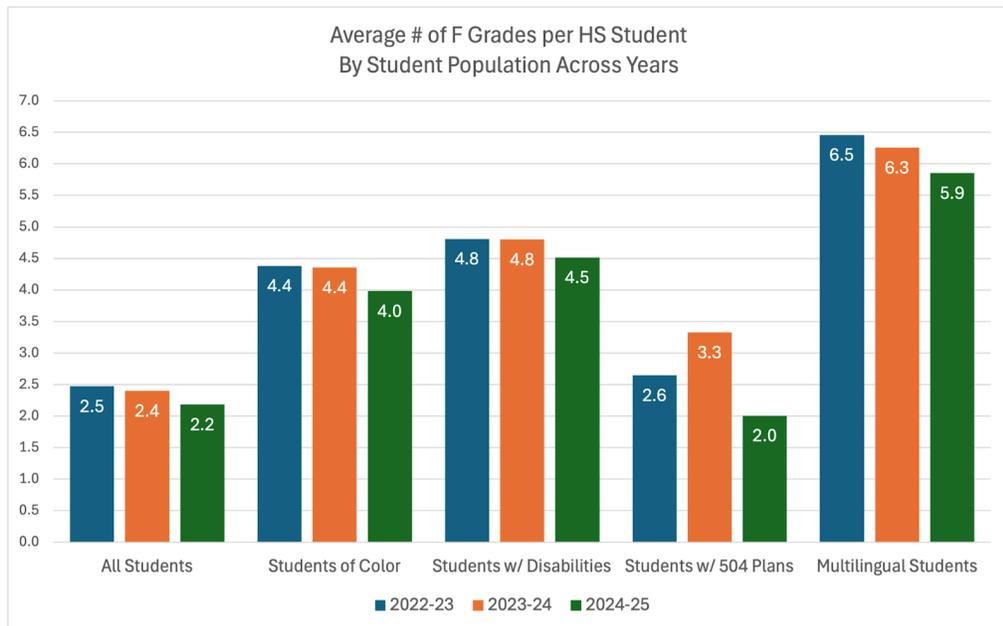
77 Freshmen w/ 1 year 4.0

- a. The number of F grades has increased slightly compared to the first quarter this year. Katie reports that we are hoping the third quarter will do better.
- b. There is a difference in the number of students with F and the number of F's. We usually have students who have multiple F's. For example, in 12th grade, there is a total of 89 F's and only 38 students
- c. Katie shared that CCHS has the lowest of F grades when compared to the other High Schools in the district. See below.



- d. This data does include the non-attenders. This skews the data.
 - i. There is discussion about removing non-attenders from this data and next year compare attendars to attendars and have non-attenders separate.

- ii. The next step is to pull data separately for the non-attenders.
- iii. How non-attenders are defined:
 - 1. Data Dashboard has an Early Warning System.
 - 2. Attending <80% of school is the at risk mark for failing
 - 3. The tricky part is when athletics or groups are missing school. That can impact the data.
 - 4. We also have a large number of students absent with parent excusal.
 - 5. Alisa stated looking at students excused and non-excused doesn't matter. We should be looking at all missing students.
 - 6. Dina stated that it would be too hard to differentiate why students are absent.
- e. Focusing on students that attend and have F's helps us know where the holes are and how we can help the students here at school who are struggling.
- f. Addressing the non-attender's with F's is a whole different problem.
- g. Alisa asked if there could be an option to add a subset to the goal that focuses specifically on the non-attenders.
- h. Dina mentioned that the multilingual students are the highest number of students with F's. Second to that is students with disabilities.



- i. Brendan asked if enrollment is staying the same. Katie reported that there was a slight decrease in enrollment this year.

4. Dina reviewed what the purview of SCC is. She requested that if an SCC member has an agenda item they would like added to the agenda, please reach out to Dina and SCC Chair, Karen Hunter.
 - a. Dina reminded us that SCC agenda items need to address and focus on the whole population of CCHS.
 - b. If the agenda item request does not address the general population, Dina or administration are happy to meet or talk about concerns.
 - c. Dina reported that someone had a question about the procedures for ICE that was requested to be added to the agenda. She stated that this is a social issue and a whole school issue. The district has made a statement. She reported an ICE agent or officer can come into the school and ask to speak to a student and she reported the school will abide by the law. Her job is to protect the students and school. Admin will all follow the law
 - d. Dina recommended that all parents have their student's skyward updated with all contact information being correct and emergency contacts updated.

5. School Updates – Dina Kohler

- a. The government and the state have a [Targeted School Improvement plan](#). Dina gets an email that lets her know that she has a group of students that are not being successful at CCHS. They consider different categories like: Multilingual Learner, Race, Students with Disabilities.
- b. CCHS has been in a Targeted School Improvement Plan for the last 3 years for Students with Disabilities and Multilingual Learners.
 - i. Dina announced a big celebration: CCHS has now been moved out of the improvement plan for students with disabilities. Mindy Rueckert has been amazing and passionate and is making a big difference.
 - ii. CCHS is still in an improvement plan for Multilingual Learners
- c. We had an amazing Talent Show this week. Student driven. It was fantastic
- d. We celebrated Chinese New Year and had our feeder schools come and participate. This is also student driven. Monet Oaks came back to help.
- e. We had our 9th grade orientation that went well.
- f. Course requests for 26-27 are due 2/14/2026 and then the admin and student center are working hard to get next year planned.
- g. Awards:
 - i. Cheer and Drill won Region

- ii. Cheer won State
 - iii. Drill 4th in State
 - iv. Dance performed at Drill Competition
 - v. Speech and Debate Teams are rocking it! We are hosting State for Speech and Debate in March
- h. February 24th - Ribbon Cutting for Field House - watch for more information to come.

6. LandTrust/TSSP Goals - Dina & Katie

- a. [TSSP 2025-2026 Plan](#)
- b. Subcommittee was formed to specifically discuss our 2025-2026 Goal below and come up with recommendations for a 26-27 Goal:

By the completion of 3rd quarter, of the 2025-26 school year, Corner Canyon High School will reduce the number of total F's by 10% as compared to the 2024-25 school year, aiming for a total of no more than 1121 F's. This will be achieved through targeted interventions, academic support programs, and early identification of at-risk students, based on data from the previous school years (2023-24: 1615 F's and 2024-25: 1246 F's)

- c. Volunteers for the subcommittee: Karen, Erin, Melelina, Andrea
- d. Subcommittee will meet, discuss and share results with the entire SCC in March.

7. Counseling Corner - Angie Burden

- a. Charger Fair went well
- b. The Counseling Center went to DPMS yesterday for course requests. Very pleased with their behavior.
- c. Next week the Counseling Center will be doing sophomore CCR meetings on Tuesday and Wednesday during ELA. Parents are welcome to attend.
- d. Next the Student Center will be in the classrooms teaching Emotional Intelligence and Problem Solving along with financial literacy
- e. During Parent Teacher Conferences on 2/23 and 2/24, the Student Center will be at the school.
- f. The first week in March is Wellness Week - each club will be encouraged to join and attend.

Discussion for potential funding for “The Herd”

- Richard, a senior student, came to talk about The Herd. He had a few years at Alta High and then came to CCHS his Junior Year. He feels he is a social student and didn't feel connected when he was new here. He has been working with Ms. Meyer to get students connected. Richard stated that The Herd is like a mentor program to help the new students.
- The Herd has student mentors to help new new students get acclimated and help the whole community come together.
- The Herd has a club that has been doing 1-2 activities a month during school
- Ms. Meyer reported that The Herd doesn't have the funds for activities or the welcome gift they give students. They also need help with the advertising - maybe T-Shirts, Signs, etc.
- Richard and Ms Meyer are requesting \$500 or whatever the SCC can provide to support The Herd
- Andrea asked if we could pair attendance-troubled students with The Herd
- Dina reported The Herd impacts the whole school.
- The SCC will continue to discuss this request and determine if there are funds.

8. Adjournment: Meeting Adjourned at 6:08

2025-2026 SCC Meeting Dates

- Meetings will take place on the 1st Thursday of the Month at 5pm on the following dates: 03/05, 04/02, 05/07

Today's Minutes were taken by Janene Day

