

Minutes of the Corner Canyon High School Community Council Meeting held October 3, 2024, in the administrative conference room.

Attendees: Michelle Anderson, Alisa Brough, Jessica Call, Vanessa Fravel, Karen Hunter, Misty Jolley, Miranda Jones, Andrea Lutz, Nancy Nichols, Lindsey Parry, Kevin Peterson, Ben Poulsen, Trina Quinney-Packard

Excused: Jeff Colemere, Dina Kohler

1. Welcome – Andrea Lutz, SCC Chair.

Andrea welcomed all in attendance, established a quorum and obtained approval of the minutes from the prior SCC meeting held on September 12, 2024. An SCC member moved to approve the minutes, and another SCC member seconded the motion. The SCC voted unanimously approved the minutes.

2. Approval of SCC Bylaws and Attendance Requirements – Andrea Lutz, SCC Chair.

Andrea and Misty Jolley reviewed and discussed approval of the SCC bylaws and attendance requirements as published online. SCC questions were answered regarding the bylaws. A motion was made and seconded by SCC members to approve of the published SCC bylaws and attendance requirements. Voting to approve the published SCC bylaws and attendance requirements was unanimous.

3. Final TSSP Report – Misty Jolley, Vice Principal.

Misty provided the 2023-24 TSSP final report, as follows:

Academic Goal #1: By June 2024, 40% of students at CCHS will meet or exceed the Math Inventory benchmark on their spring test. This is an increase of 11% of students who met this benchmark from the previous winter test (2022-23).

Outcome: This goal was met. The spring math inventory test for the 2023-24 school year indicates that 43% of students tested showed proficiency. The goal was exceeded by 3% showing an overall growth of 14% from the winter 2022-23 benchmark scores. Interventions being implemented to support math principles is proving to be successful and will be continued moving forward. These interventions made possible through TSSA funding include math lab both during the school day and after school, reducing class size for math teachers, academic student mentors and MLL support.

Academic Goal #2: By June 2024, 78% of CCHS students will meet or exceed the Reading Inventory benchmark on their spring test. This is an increase of 8% of students who met this benchmark from the previous winter test (2022-23).

Outcome: This goal was not met. 73% of students tested for the spring reading inventory of the 2023-24 school year met or exceeded the benchmark scores. The goal of 78% was not met by 5%, however 73% remains consistent with the prior school year assessment scores

of students showing proficiency. Although overall growth did not occur, there was progress made by SPED and ML students. For ML students, 23% tested at benchmark in the fall but increased to 34% for the spring. This was an overall increase of 11% from the beginning of the school year to the end. SPED students also showed growth, not as significant as the ML students, but still positive growth. 21% of SPED students tested proficient in the fall and with a 4% growth, 25% showed proficiency in the spring of the 2023-24 school year. Growth in both of these areas are in direct correlation to interventions funded by TSSA.

School Climate Goal: By June 2024, CCHS parents will provide an average score of 3.36 out of 4 on question 5 (I am pleased with how this school supports my child's emotional well-being) of the parent survey. This is an increase of 0.05 on this stakeholder survey question above the district average score to this question for the 2022-23 school year.

Outcome: This goal was not met. The 2023 stakeholder survey indicated that 164 parents participated. Of the 164 surveyed, 124 (76%) parents reported that they agree/strongly agree that the school supports their child's emotional well-being. However, the average score out of 4 was 3.16. This is a decrease of .15 from the previous school year therefore we did not achieve our goal of 3.36. The primary concern is that of the 2404 students enrolled in the 2023-24 school year only 164 parents participated, representing only 6% of enrollment at CCHS. In addition, if a parent 'agreed' that the school supported their student emotionally the answer was a 3. To exceed a score of a 3 and meet the overall goal the parent would need to 'strongly agree' earning a 4.

SCC members questioned why the goals were not met. Misty stated that the climate survey went out in October and there was a shift in administration at the school, which may have affected the school climate survey. Also, because the school typically sends out a lot of emails, the climate survey may have been ignored.

Data was provided regarding students currently failing classes. SCC discussed categories of students by grade, multi-lingual and special education classifications. Regardless of those categories, absences from school were a direct corollary to failing grades received. The school attendance policy is helping address failing grades—accountability is a key to student success.

4. Safety Plan – Jordan Denos

Jordan and Officer Smith developed the school-wide safety plan. Last year's plan was discussed as well as improvements to that plan for this year. A safety vestibule (area in front of door) is being installed. While school is in session all doors will be locked except for the front door to the main office. Safety procedures were updated to simplify the language used in an emergency to match language used by all schools in the district. In a lock-down situation, the procedure is no longer simply to lock doors, turn off the lights and hide. The procedure is to "run, lock doors, turn off lights, hide, fight". Teachers will be trained to determine whether their students are able to run to safety before hiding in place. Security intercoms have been updated such that every class will have a panic button. In an

emergency, teachers will be able to press the panic button for immediate administrative support. Draper Police department is aiding in school safety training. Following school-wide safety drills, teachers will conduct a question/answer session with students and then report feedback from students to administration for constant improvement purposes. Jordan reported that evacuation procedures have been updated to address large areas such as the theater and cafeteria. Also, scooter safety is being addressed by Draper Police. SCC members were asked to consider two issues: (1) students placing rocks in doors to keep them open, and (2) field house construction will be ongoing—several evacuation zones will be affected by that construction. SCC asked questions about how special education students are notified about emergencies.

5. Counseling Corner – Michelle Anderson, Corner Canyon H.S. Counselor.
Counseling update provided by Michelle. Utah College Application Week was discussed. This week all seniors received college readiness information and were interviewed to determine whether all credits were properly accounted for. Last week counselors also successfully conducted GRIT (“Get organized, Respond proactively, Involve yourself, Talk to teachers) presentations with freshman students. Two weeks ago, counselors conducted a new student luncheon that was not well attended. That event is being evaluated to make it more effective. Junior CCRs will begin in November—counselors will meet one-on-one with junior students and their parents to review their progress and plans. Counselors are planning to visit CREW classes to discuss goal setting and will visit financial literature classes to discuss scholarships.
6. School Information – Misty Jolley, Vice Principal.
Misty states that Principal Dina Kohler is attending the school’s performing arts competitions. Administration is stressing student support at all school events. The SBOs are supporting all academic, performing arts and athletic events. Girl’s State Tennis Tournament is next week. Ben Poulsen discussed the Corner Canyon Leadership Academy for Career Technical Student Organizations (CTSO) last week at the school. They performed a service project and team-building activities. Corner Canyon Mountain Biking Team has won every race so far.
7. Adjourn. The meeting was adjourned until November 7, 2024.