

CORNER CANYON HIGH SCHOOL

'21-'22



take the reins

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Dear Chargers,

The mission of Corner Canyon High School is to inspire excellence in education, in character, and in life.

It is my pleasure to be the principal this ninth year of Corner Canyon High School. We owe much to the teachers, current students, and CCHS alumni in guiding our school to where it is today, and it is my hope that we continue to build upon the excellence that has already been established.

Our school motto, *Semper Excelsius*, means *Always Higher*. As a faculty and staff, we pledge to provide rich academic and co-curricular activities linked with personal connections and community support. As students, your responsibility is to do your best, be your best, and help others to be their best. This doesn't mean being perfect. It means finding the right balance in your life to involve yourself in school activities, and look for opportunities to learn and grow. The experience you have in high school is largely one of your own creation, so get to know what resources and opportunities are available to you and take advantage of them.

Our goal at Corner Canyon is to support all learners in our community in achieving their potential, master core standards, and attain the skills necessary to be successful in college, in careers, and in life. Challenge yourselves and choose a rigorous program of study that will attract post-secondary institutions and future employers. The standards you set for yourselves in high school will shape the people you will one day become.

CARE, HONOR, ACHIEVE, RESPECT, GIVE, ENGAGE

Let's CHARGE into this year with enthusiasm, dedication, and pride.

Semper Excelsius!

Darrell Jensen, Principal

School Administration

Main Office	801-826-6400
Attendance Office	801-826-6410

Principal

Darrell Jensen	801-826-6401
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Assistant Principals

Sara Little	A-D	801-826-6413
Dave Barrett	E-K	801-826-6412
Ken Rowley	L-Ra	801-826-6415
Christian Cowart	Re-Z	801-826-6414

Student Center

Student Center	801-826-6420
Deb Clark - Registrar	801-826-6430

Counselors

Misty Jolley	A-Car	801-826-6421
Amy Hardcastle	Cas-E	801-826-6423
Sandra Steele	F-Ht	801-826-6525
Sally Kelso	Hu-Mar	801-826-6424
Michelle Anderson	Mas-Ph	801-826-6524
Shayla Sego	Pi-Sp	801-826-6425
Phil Handley	Sq-Z	801-826-6422

CTE Coordinator

Ben Poulsen	801-826-6441
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School Psychologist

Rachel Rohmer	801-826-6428
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Speech, Language Technician

Jeanne Shaw	801-826-6460
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CCHS Student Government 2021-2022

SBO's:

Lucas Grimes	President
Creed Gardiner	Vice President
Bella Nibley	Secretary
Grant Jackson	Historian
Lainie Ryser	Public Relations
Maura Henry	Communications
Coda Anderson	Spirit & Pride
Ellie Ware	Activities
Makayla Larkins	Art Officer
Jack Pollock	Tech Officer

Seniors:

Sydney Reid	President
Anna Sorensen	Vice President
Jackson Smythe	Secretary
Jeff Tolk	Historian

Juniors:

Sam Bodell	President
Sam Springer	Vice President
Ava Christensen	Vice President
Ashlynn Pepper	Secretary
Tyler Gaoiran	Historian
Ellie Aoki/Lexi Wheatley	Tech Officers

Sophomores:

Estella Watson	President
Noah Smythe	Vice President
Olivia Hulme	Secretary
Sam Petersen	Historian

Freshmen:

Kate Shakespeare	President
Brigham Jensen	Vice President
Meg Jackson	Secretary
Gabriel Quebodeaux	Historian

CCHS Student Government Theme

Welcome to Corner Canyon! The past year and a half has undoubtedly been one of the hardest years for many people individually as well as the community as a whole. Due to Covid-19, the majority of school events had to be cancelled or adjusted to prevent the spread of the virus during the 2020-2021 school year. Although, as guidelines are changing we are excited to welcome everyone to school and look forward to the 2021-2022 school year!

The theme for this school year is **Take the Reins**. Taking the reins means a lot to each of us and we believe that this theme has the ability to make a change at Corner Canyon this year. Through “Taking the Reins” we can all work together to create a kind and inclusive environment at Corner Canyon. After a year of unexpected challenges and changes, it will be important to step up and reset tradition for CCHS.

By “Taking the Reins”, we can take initiative and put in the work to create a welcoming, inclusive, friendly, and positive environment at the school. This isn’t just something for some students to do, but for everyone to help create an inclusive and positive environment at CCHS. Through little things like sitting with a new friend at lunch, attending a school event, or even just smiling at someone in the hall we can all work together to make this year a great one. While sometimes even these simple things can be difficult to do, they create a positive effect on everyone and improve school drastically.

Additionally, we, as students at CCHS this year, have the responsibility to reset traditions and re-create the charger spirit in our school. Supporting and respecting our teachers, peers, and faculty will help us all to grow and lead one another as we “Take the Reins” in our everyday situations. By doing so we will all benefit and Corner Canyon will continue to be the great school it is.

Overall, we are excited for another great school year and hope all students are excited too and proud to be chargers. We invite everyone to “Take the Reins” this coming year and really put some effort into being inclusive, kind, and positive. We’re glad you’re a part of the Charger family!

Sincerely, Your Friends, The 2021-2022 Student Body Officers



CORNER CANYON HIGH SCHOOL

Charger Medallion Application 2018-2019

Corner Canyon High School has a large and diverse student body consisting of students with many differing talents and abilities. The purpose of the Charger Medallion is to encourage and challenge students to be involved in a wide variety of areas while attending Corner Canyon High School. The hope is to have students that are well rounded and have participated in many activities throughout their 4 years as Chargers. Students must have attended Corner Canyon High School a ALL 4 years to be eligible. NO previous activities done at other schools will be accepted.

A student must earn a minimum of 200 points to qualify for this award. Points are accumulated from 9th to 12th grade. Points are allotted under the categories below and reflect our C.H.A.R.G.E motto. Only 50 points will be accepted within each particular area below. The following point values apply to each year of participation at Corner Canyon High School. Signatures verifying participation from administrators, supervisors, teachers, counselors, and or coaches from the respective area they supervise is required. Please use the accompanying application. Signature required by name in parenthesis and red.

CHARGER MEDALLION

CARE	HONOR	ACHIEVE	RESPECT	GIVE	ENGAGE
AP TEST (3 or Higher) 5 pts. (Each Test) (AP teacher)	Running for SBO or Class Office 5 pts. Per election per year (SBO Advisor)	Activity Membership 5 pts. Per membership per year (Activity Advisor)	State Sterling Scholar 15 pts. (Sterling Scholar Advisor)	S.B.O 20 pts. (SBO Advisor)	Club Membership 5 pts. Per club per year (Club Advisor)
Raise GPA 1 pt. from previous qtr. (2.0 to 3.0) 5 pts. (Admin or Counselor)	Merit Scholar Semi Finalist 15 pts. (Counselor)	Academic Letter 10 pts. Per sport (Athletic Dir. Or Coach)	No more than 4 "Absence" marks for entire year excluding "N" marks only 15 pts. Per year (Attendance Office)	Class Officer 15 pts. Per year (SBO Advisor)	C.T.E Competition 10 pts per competition (CTE Advisor)
Honor Roll (3.5 or Higher) 8 pts. Per quarter (Admin or Counselor)	Merit Scholar Finalist 20 pts. (Counselor)	Athletic Letter 5 pts. Per sport (Athletic Dir. Or Coach)	No more than 8 "Tardy" marks for entire year. 15 pts. Per year (Attendance Office)	Club Officer 5 pts. Per year (Club Advisor)	C.T.E National Competition 15 pts. Per Competition (CTE Advisor)
4.0 GPA 10 pts. Per quarter (Admin or Counselor)	All State Team Selection 10 pts. (Athletic Dir. Or Coach)	State Top 2 (Team) 10 pts. Per program (Athletic Dir. Or Coach)	Perfect Attendance No attendance marks all year excluding "N" marks only 40 pts. Per year (Attendance Office)	Peer Tutor 5 pts per quarter (Club Advisor)	Athletics Team Member 10 pts. Per team (Coach)
	All Region Team Selection 10 pts. (Athletic Dir. Or Coach)	State Top 3 (Individual) 10 pts. Per program (Athletic Dir. Or Coach)		Hope Squad 10 pts. Per year (HOPE Squad Advisor)	Athletics Team Manager 10 pts. Per team (Coach)
	Academic All State 15 pts. (Athletic Dir. Or Coach)	School Sterling Scholar 15 pts. (Sterling Scholar Advisor)		P.L.T 10 pts. Per year (P.L.T Advisor)	School Musical/Play 10 pts. Per play (Teacher/Coach)
	Performing Arts/Stage Tech/Debate Region Winner 10 pts. (Performing Arts Advisor)	State Competitor Finalist (Non-UHSAA) 10 pts. (Advisor)		Freshman Mentor 5 pts. Per year (Academic Coach)	Art Show/Science Fair 10 pts. Per show (Teacher/Advisor)
	Performing Arts/Stage Tech/Debate State Finalist/Winner 15 pts. (Performing Arts Advisor)	National Competitor Finalist (Non-UHSAA) 15 pts. (Advisor)			Region-State Solo Ensemble 15 pts. Per year (Teacher)

*The Charger Medallion application does not get turned in until your Senior Year.
Apply online at the CCHS website under Awards and Recognition

Developing a Positive School Climate & Culture

At Corner Canyon High School we value each and every student and want to ensure **student success** at all levels and involvement. We encourage students to become involved in at least two activities (at a minimum) to magnify their overall experience with school, academics, and the CCHS community. Research has demonstrated that students who are engaged, involved, and participate in both curricular and non-curricular activities receive better grades, and report a better overall experience in high school. This is the platform we hope all Chargers strive to accomplish.

As faculty and staff, we will strive to develop a strong college-going culture that focuses on not only completing high school, but properly preparing students for post-secondary education, and skills (leadership, effective communicators, collaborators, etc.) to be successful in a career and life.

As part of developing a positive school culture and climate at CCHS, we will also emphasize the importance of **relationships** and respect for one another, promoting and rewarding **rigor** in all aspects of studies and programs, and apply **relevance** in learning across the spectrum of curriculum offerings at Corner Canyon High School. At CCHS, we take pride in ensuring our students can develop critical thinking and analytical skills in further helping to foster higher- order thinking and learning, in helping each student become a productive and engaging citizen.

Furthermore, CCHS places a strong emphasis on STEAM (Science, Technology, Engineering, Arts, and Math) based initiatives with programs such as Engineering Design, Robotics & Automation, Investigative Science and Research Methods (preparing students for local, regional and worldwide Science fair competition), Physics with Technology, Geography with Technology, Architectural Design, Computer Animation, Computer Graphic Design, Social Media Marketing, Digital Photography, and advanced Mathematics, including Concurrent Enrollment and AP (Advanced Placement), both early college courses.

In further supporting this school culture and climate at CCHS, we will incorporate PBIS (Positive Behavioral Interventions and Supports) structures that extrinsically reward students for:

- Academic achievement
- Participation in school programs, clubs, activities and athletics
- Demonstrating acceptance and respect for others
- Showing outstanding leadership
- Positive civic and community engagement
- Service learning

CCHS – Cool to Care

What is Cool to Care?

Corner Canyon High School has adopted a partnership program called, “Cool to Care,” with local businesses that promotes and rewards students for positive behavior by providing incentives. One of CCHS’s school wide goals is to establish a school culture and community of caring by constantly reinforcing positive behavior with our entire student body. “Cool to Care” allows staff and faculty to reward students by handing out cards to students who demonstrate this positive behavior during school and affiliated school activities. Students can then place their respective “Cool to Care” card within one of several product (business sponsored) bins for a drawing at the end of each month, and for a grand prize at the end of a semester and at the end of the school year.

Examples of positive rewarded behavior may include:

- Reaching out to support other students
- Cleaning up trash on school grounds
- Promoting the welfare of other students
- Reporting incidents of bullying, harassment, discrimination, etc.
- Peer mentoring or supporting other students academically
- Promoting service to school and/or others

Benefits to Students and Corner Canyon High School

Cool to Care supports a social component to the PBIS (Positive Behavioral Interventions and Support) educational framework. Corner Canyon is committed to building a school climate and culture of respect, tolerance and acceptance, and “Cool to Care” provides an ongoing extrinsic incentive for students who promote both the general welfare of fellow students and school. Students will have opportunities for smaller item rewards from the school store and/or product and prize drawings of donated items (i.e., gift cards, etc.)

Benefits to Local Business



If interested in donating items, this is an opportunity for a business to market itself and retail goods in the high traffic main office at Corner Canyon High, receive a potential tax-deductible write-off, support public education, market to your local community, and enhance the positive school culture and climate of Corner Canyon High School.

To support or donate to Corner Canyon’s “Cool to Care” program: **Contact: Sara Little, Assistant Principal**
Phone: 801-826-6413

CHARGE Forward – Student Behavior and Expectations

CHARGE	Defined	Class	Halls	Assemblies	Commons	Café	Restroom	Events
Care	Courtesy Compassion Charity Kindness Friendship	Assisting other students as appropriate Accepting others Being friendly Care about learning – come prepared Care about school	Pick up after yourself Look for opportunities to help others Make new friends Assist visitors	Support presenter/s Adjust your noise level and actions to appropriate setting Be aware of others and your environment	Pick up after yourself Look for opportunities to help others Make new friends Assist visitors	Pick up after yourself Look for opportunities to help others Make new friends Assist visitors	Pick up after yourself	Support presenter/s Adjust your noise level & actions to the appropriate setting Be aware of others around you Show school spirit
Honor	Character Honesty Integrity Commitment Example	Be honest in all dealings Take pride in your work Do your own work Be committed to learning Be an example to others	Use passing time appropriately	Appropriately acknowledge others' achievements Show respect for the national anthem Show respect for the school song Show respect for presenters & guests	Use the space appropriately	Use the space appropriately	Use the space appropriately Respect property – others/school	Appropriately acknowledge others' achievements Show respect for national anthem Show respect for school song Show respect for presenters / guests Show school spirit Show sportsmanship Respect visitors Represent the school well
Achieve	Attendance Rigor Excellence High Expectations Best Effort	Set goals Exceed expectations Strive for excellence Challenge yourself Be present	Be accountable for where you are supposed to be Punctuality	Learn from the presentation Pay attention	Be accountable for where you are supposed to be Be to class on time	Make wise choices	Use time wisely Use only when necessary	Always do your best

	Success, Life-Long Learning, Challenge							
Respect	Positive Communication Attitude Acceptance Inclusion	Pick up after yourself Use positive and appropriate language Respect diversity of others Dress appropriately Support others ideas Use technology for educational purposes	Have appropriate interactions with others Respect personal space Respect property – school and others Respect staff & students Dress appropriately	Respect presenter/s & guest speakers Respect personal space Respect school property	Have appropriate interactions with others Respect personal space Respect property – others & school Respect staff members and students Dress appropriately	Wait your turn Thank those serving you Be aware of others' needs (e.g., food allergies, dietary preferences) Make room for others	Respect property – others/school Respect others privacy Respect instructional time	Respect opponents Respect officials Respect visitors Respect facilities Dress appropriately
Give	<i>"We make a living by what we get, we make a life by what we give"</i> -Winston Churchill Service Generosity Community Extra Mile	Give positive feedback Help others Give 110% Share ideas and expertise Offer to assist	Help others Offer to assist Leave it better than you found it	Give full attention Give appropriate recognition Give appropriate responses	Help others Offer to assist Leave it better than you found it	Help others Offer to assist Leave it better than you found it	Leave it better than you found it	Support school activities Be involved
Engage	Participate Give 110% Involvement Be proactive Actively Learning Employ Critical Thinking, Focus	Show up Contribute to class activities Ask and answer questions Be present in class Make connection, Use time wisely	Pay attention to your surroundings	Engage in the message / presentation	Pay attention to your surroundings	Have positive interactions Show appropriate eating behaviors Mind your manners	Mind your manners	Contribute in a positive way
Forward	Maintain a focus on becoming college, career and citizenship ready							

Academic Eligibility for Activities

Those students who represent Corner Canyon High School (CCHS) in any competitive activity must be academically eligible according to guidelines established by the Utah High School Activities Association (UHSAA) and CCHS (which may include a GPA above the 2.00 UHSAA standard). In order to participate, a student must:

- NOT have received more than (1) one failing grade or NG in the previous quarter.
- AND must have maintained a 2.0 grade point average for the previous quarter.

Incompletes are considered "F's" until they are made up and the teacher gives the converted grade. For further information, see the UHSAA handbook and Region 4 manual.

Violations of the Student Code of Conduct may result in an athlete's being disqualified from participation. Violations in student code of conduct (UHSAA and CCHS program standards) may result in suspension and/or removal from a program, club, or athletic team.

6A Region 4 – Competition

(Athletics and Performing Arts)

Corner Canyon High School offers a wide variety of athletic teams and performance programs. These include, but are not limited to: football, basketball, baseball, volleyball, softball, tennis, soccer, track, cross-country, golf, wrestling, swimming, lacrosse, drill, vocal and instrumental music, debate, and drama.

Region 4 (CCHS) participates in competitive events as a member of the Utah High School Activities Association (UHSAA). CCHS is a 6A school and participates under the Region 4 guidelines of the UHSAA. The schools in Region 4 are as follows:

- **American Fork High School**
- **Corner Canyon High School**
- **Lone Peak High School**
- **Pleasant Grove High School**
- **Skyridge High School**
- **Westlake High School**

Region classification is conducted every two years in November by the Utah High School Activities Association (UHSAA), and is determined by total enrollment of juniors and seniors for each school.

Ticket Prices for Region 4 Activities

- **Students at home** games: Free with activity card
- **Students at away** games with activity card: \$5.00 / without activity card: \$5.00
- **Adults:** \$6.00
- **Family Pass:** \$20.00/game (immediate family only - limit 6 per pass, 2 adults, 4 children, must all be present to enter)

Region 4 Tournaments

All spectators will be charged at Region Tournaments:

- **Students:** \$5.00
- **Adults:** \$6.00
- **Family Pass:** \$20.00 (immediate family only – limit six per pass, 2 adults, 4 children, must all be present to enter)

State Tournaments and Activities

At CCHS, we look forward to many of our teams qualifying for State competition. In most cases the competition times are after school. However, in the event a State game or activity occurs during school hours, students will be excused to watch the event if the procedure listed below is followed:

1. An "*Activity Release Form*" for the event (available in the Main Office) must be signed by a parent and returned to the Main Office prior to the excusal time.
2. The student purchases a ticket at school and attends the scheduled event or activity.

Ticket Prices for State Activities

Ticket prices for State activities vary with each activity. Students are NOT admitted to State events free with activity cards.

Attendance Policy

Corner Canyon High School (CCHS) is an inclusive learning community devoted to the highest levels of academic achievement and performance. CCHS's priority is to ensure that all students leave Corner Canyon college-and-career ready, through successful pursuit of post-secondary education. Research has demonstrated that attendance in school is one of the strongest predictors for academic achievement, success in the classroom (i.e. participation, critical thinking, effective communication, rehearsing, reciting, and receiving immediate feedback). We emphasize the importance of rigor, relevance, and relationships in all aspects of learning.

This educational construct and foundation for both school and life-long learning begins with attendance and participation in class, and developing a positive rapport with teachers. The educational process requires continuity of both instruction and ongoing learning. Frequent and routine absence from the day-to-day learning environment can significantly impede and disrupt student achievement and success in school, both short and long term. Excellent attendance establishes a pattern of responsibility, accountability, and shows commitment that ultimately will benefit students in high school, post-secondary education, in their chosen career path, and in life.

The Utah Compulsory Attendance law (53A-11-101), and CSD's attendance policy (AA432), directs parents to require their children between the ages of six and eighteen to attend every official school day, and for schools to actively promote regular attendance. Therefore, Corner Canyon has developed this policy (in conjunction with parents) that adheres to Canyons School District's and Utah's legal guidelines.

SB 204: Notwithstanding Chapter 11, Part 1, Compulsory Education Requirements, an LEA shall record an excused absence for a scheduled family event or a scheduled proactive visit to a health care provider if:

(a) the parent or guardian submits a written statement at least one school day before the scheduled absence; and

(b) the student agrees to make up course work for school days missed for the scheduled absence in accordance with LEA policy.

CCHS Attendance Policy Objectives

- Maximize student learning, achievement, and preparation for college
- Support students in becoming responsible and accountable for their education
- Help students with becoming more autonomous and independent in life
- Demonstrate respect for instructional leaders, staff, and peers
- Promote the highest level of student safety by knowing whereabouts of each student

RESPONSIBILITIES

Student:

- Attend class promptly on time every day with a focus on learning
- Utilize Skyward to monitor attendance, academic achievement (homework and grades) and earned credits
- Follow proper check-in and check-out procedures with attendance office
- Reach out to teachers to obtain and complete make-up work in the event of an absence or absences
- Follow attendance recovery protocol when absences/tardies exceed the allotted 4 per class in a given quarter and do attendance school make up sessions for NG's

Parent/Guardian:

- Support CCHS attendance policy and state law by ensuring student's regular attendance at school
- Make every effort to schedule medical appointments and family vacations that do not require loss of school/achievement time (refer to pre-excused/vacation absences section)
- Follow check-in and check-out protocol---see policy below
- Utilize Skyward access to monitor student attendance, academic achievement (i.e. homework and grades), and earned credits

- **Notify Corner Canyon High School attendance office 801-826-6410 if a student will be missing school.**

Faculty:

- Record roll promptly each period of each day, including tardies and absences
- Provide a relevant learning activity at the beginning of each class
- Emphasize the importance of punctuality by starting class immediately after tardy bell
- Provide a high quality learning environment through specific, tailored, and relevant curriculum
- Promote and/or reward students for attendance, in-class participation, and student achievement
- Communicate with CCHS administration when student attendance issues arise

Corner Canyon High School:

- Account for student attendance promptly and accurately
- Provide proper check-in and check-out notification (slips) upon authorization by a student's parent/guardian
- Notify parent/guardian of absences by phone, electronic message exchange and/or letter
- Approve or deny application for pre-excused, vacation leave, attendance school, and "No-Grade" (NG) student appeals
- Work cooperatively with parent/guardian and students to improve significant or severe absenteeism and/or tardy issues
- Enforce and uphold both Canyons' School District guidelines and Utah State Compulsory Education law which may include a referral to juvenile court for excessive absenteeism

Student Attendance Rewards

Students who have perfect attendance each quarter (No A, C, E, T, W, G) will receive a sweet treat courtesy of the CCHS administration. Seniors who also demonstrate perfect attendance will also receive recognition at the end of their senior school year if they apply for the Attendance Honor Cord.

Vacation Release

Canyons School District allows students up to ten (10) school days per school year for vacation release. Vacation release days (V) do not count against the student's attendance record. Vacation release forms are available in the attendance office and must be submitted to the school **prior** to the leave of absence. **Students are still responsible for making up all missed work during their vacation release period. A parent must call in to the attendance office 801-826-6410 to request a vacation release form; students will need time to then get signatures of all teachers and must turn it back in to the attendance office PRIOR to the absences. Absences will not be vacation excused for forms turned in after the absence dates.**

School Excused Activities

Students who participate in a school-sponsored activity (e.g. student government, choir, band, athletics, debate, etc.) will receive an "N" for their attendance mark. Students will be allowed to make-up the work missed for full credit, and the mark will not count against the attendance record. Students need to get their excusal forms prior to the absence from their advisor/coach and take it to their teachers to get signed and receive work for the missed classes.

School Activity Participation

For athletics, student government, clubs, and other programs with a minimum GPA requirement, an NG is counted as a failing grade until make-up is completed and recorded by the school registrar. As a result, NG status could impact a student's ability to participate in school-related teams, programs and activities.

Information regarding each class and grading procedures will be included in each teacher's individual disclosure document. Students will be required to contact their teachers to receive work, and complete it in a timely manner, from any class missed due to legitimate absences. Make-up work will be handled as per procedures outlined in teachers' disclosure statements.

Parents/guardians are encouraged not to check out students for anything other than a legitimate illness or significant event that requires a student to miss school instructional time. **Excessive absences may result in a mandatory student/parent conference and/or referral to District Truancy School, Draper Peer Court, and Juvenile Court for noncompliance with the Utah Compulsory Education Law.**

ACCESS TO SCHOOL ATTENDANCE AND GRADE INFORMATION

Corner Canyon High School (CCHS) will be utilizing Skyward, a computerized attendance/grading program, which allows parents and students to access grading and attendance information daily using the internet. **Students and parents should check frequently to determine any problems and resolve them quickly with the attendance office and/or Assistant Principal.** Information regarding Skyward access will be distributed as students register. Parents may also contact the attendance office by calling 801-826-6410 between the hours of 7:05 a.m. and 3:00 p.m.

Check-In and Check-Out Protocol:

They are accountable to the teacher for that period for being late (the teacher will mark a T for the tardy or W for way late). Unless they have documentation student i.e.

Dentist note, Doctor's note, Court note, Obituary or Wedding Announcement is brought into the attendance office within **3 school days** to excuse an absence. **Parent notes will not excuse check in/check out.** If students enter campus after the first ten minutes of any other periods, they must check-in through the attendance office.

Check-out: If it becomes necessary for a student to leave school during the day, the student must check-out through the attendance office. A parent/guardian must call the attendance office 801-826-6410 and give permission for student to check out. The student will receive a check out slip from the attendance office permitting them to leave. **Student must provide documentation i.e. Dentist note, Doctor's note, Court note, Funeral program, Wedding Announcement, College Visit agenda, flight itinerary, or rescheduled/cancelled flight itinerary when he/she returns to the attendance office within 3 school days Parent notes will not excuse check in/check out.**

It is not necessary for the Parent/Guardian to come into the building to check a student out. Parent/guardian must call at least 1 hour prior to the student needing to leave the building unless it is an emergency. A student runner is sent to the class room to take a note to the student checking out or is called over the PA system at class breaks.

- If a student leaves school without following the check-out protocol (as herein defined), the student is coded with an unexcused absence (A) that cannot be excused after the student leaves the building and will have to be made up in attendance school sessions after 4 per class.
- **If a student leaves campus without checking out---**parents cannot call later to excuse the absence. All check outs must be done prior to the student leaving campus. Parents/Guardians need to call in at least 2 hours (unless it is an emergency) before the checkout time so that students can be called during class breaks over the PA to come to the attendance office and pick up their check out slip. Students are not called down out of class for a check out (unless it is an emergency) or are not sent for during a class. Also---end of the day check outs need to be called in prior to 1pm in order for students to be called over the PA to get their slip; students will not be sent a check out slip for the last part of their last class of the day.
- **DURING LUNCHES THE ATTENDANCE OFFICE IS UNABLE TO LOCATE STUDENTS.** PLEASE NOTE THE BELL SCHEDULES LISTED BELOW (IN HANDBOOK) AND KNOW YOUR STUDENT'S ASSIGNED LUNCH WHEN REQUESTING A CHECK OUT DURING THIS TIME PERIOD. YOU WILL NEED TO INFORM YOUR STUDENT PRIOR TO THE LUNCH PERIOD TIMES ABOUT A CHECKOUT IN ORDER FOR THEM TO LEAVE AT THE APPROPRIATE TIME. ANNOUNCEMENTS OVER THE PA ARE NOT ABLE TO BE MADE DURING LUNCHES DUE TO OTHER CLASSES BEING IN SESSION AND CANNOT BE DISRUPTED.
- **ALSO**—students in a class, when a parent requests a check out, are not able to be called out by the attendance office. Individual teachers' rooms cannot be

paged or disrupted during class time. Only during class breaks are students called down to pick up check out slips.

TRUANCIES AND TRESPASSING

Corner Canyon High School (CCHS) is a closed campus. During school hours, students are authorized to leave campus under the following terms:

1. To purchase lunch during lunchtime
2. To attend a Release Time class
3. To attend classes at the Canyons' Technical Education Center or the Jordan Applied Technical Center (*students who are issued a Tech Center Card.*)
4. To work as a participant in the Work Release class or internship program (*student issued a work release or intern card.*)
5. To return home or travel to a doctor's office after checking out with parent permission (*student will have a checkout slip from the Attendance Office.*)
6. To participate in a school related excused activity (*i.e. athletic event, band performance, etc.*).

Assemblies and activities during the school day are designed for the entertainment, instruction, and social education of each student. When assemblies are scheduled, students are expected to attend the activity and behave in a respectful and appropriate manner.

Students found off-campus without permission during school hours are truant. **Students found on campus who are on release from campus under the guidelines outlined above will be considered trespassing and may be charged.** Truant students and trespassing students will face consequences as determined by the administration and/or local law enforcement.

ATTENDANCE SCHOOL AND AVOIDING LOSS OF CREDIT MAKE-UP PROCEDURES FOR CLEARING NO-GRADES (NG)

ATTENDANCE MAKE-UP PROCEDURES AND AVOIDING NGs FOR ATTENDANCE MARKS DATED WITHIN THE CURRENT QUARTER

On the 5th violation (tardy or absence) and any subsequent absence or tardy, students may attend Attendance School in the morning from 7:05 AM to 7:50 AM. One attendance school excuses one unexcused absence, half an attendance school excuses one tardy. **Attendance School is only run the last TWO WEEKS of the quarter.** Students may also make up *two absences* or *four tardies* during Charger Time with the teacher that assigned the marks. **This must be pre-arranged** and an attendance slip must be filled out and submitted to the attendance office by the teacher. Anything beyond this is at the teacher's discretion. **Charger Time is Monday, Wednesday and Thursday from 7:05 a.m. to 7:50 a.m.** Students are expected to be there the full time if seeking NG credit.

Attendance school will begin promptly at 7:05 am on scheduled days. **No student will be admitted late under any circumstance.** For admittance to attendance school, students must have schoolwork in their possession. No food or drink will be permitted in the study area. Students talking or sleeping during attendance school will be dismissed without receiving any credit, and must attend another day. Electronic devices (i.e. iPhones, iPads, smartphones, etc.) are only allowed with prior administrative approval and can only be used for school purposes. Students are to be engaged with schoolwork during the attendance school session. Any student not working independently will be asked to leave and receive no credit, and must attend another session on another day.

1 non-excused absence (A, C, G, or W)= 50 minutes. 1 tardy (T) = 25 minutes. 2 tardies (T)=50 minutes. Students must arrive by 7:05 am or they will not be admitted.

Attendance school schedules will be posted before mid-terms—see website or in the attendance office. **All non-excused absences (A, C, G, W) and tardies (T) must be made up within the quarter in which they were received.** If students have questions regarding their attendance they should contact the attendance office.

Made-up absences in attendance school (A, C, G, W) will be changed to a (M-AB) on student attendance records. Made-up tardies (T) will be changed to an (M-T) on student attendance records.

LOSS OF CREDIT (NG) CLEARING PROCEDURES FOR ATTENDANCE MARKS **OLDER THAN THE CURRENT QUARTER**

Students who fail to make up attendance during the quarter the mark was recorded will need to complete the following steps:

1. Pick up an attendance make-up option card in the main office or attendance office. This card may also be printed from CCHS website.
2. Follow the directions of the card obtaining all the signatures and information for verification.
3. Turn the attendance make-up option card into the attendance office. Attendance marks will not be cleared until options chosen are verified. This process could take up to one week.

Sample Attendance Make-up Option Card: Students making up deficient attendance marks must complete one or more of the following options and turn this option card with documented signatures/info., etc. into the Attendance Office. Each option on the card is considered **1 hour** of time. Please know that attendance will not change until completed options are verified (Option Card on next page).

Students who continue non-attendance habits after an NG is recorded continue to accumulate time that must be cleared before the initial NG can be cleared. The following rules will be used to calculate non-attendance make-up hours:

1. NG's from the previous quarter = 1 hour or option of make-up time per NG
2. NG's older than one quarter = 2 hours (options) of make-up time per NG
3. NG's older than one academic year = 3 hours (options) of make-up time per NG
4. NG's older than two academic years = 4 hours (options) of make-up time per NG
5. NG's older than three academic year = 5 hours (options) of make-up time per NG

Name: _____ Student # _____ Grade: 9 10 11 12

Corner Canyon High School NG Make-up Option Card 2016-2017: Students making up deficient attendance marks must complete one or more of the following options and turn this option card with required signatures and info. into the Attendance Office. Please know that attendance will not change until completed options are verified with the appropriate signatures. *Each option is considered "one hour" of time (see last option for hours needing to be complete for NGs older than one quarter).*

- 10 consecutive school days of **perfect** attendance, including no tardies, will erase one NG (for the purposes of perfect attendance, approved school/class activities do not count).
Administrator or Attendance Secretary Signature: _____
- Students who earn zero NGs in a quarter may erase all NGs from the *immediate*, previous quarter *within the same academic year*.
Administrator / Counselor or Attendance Secretary Signature: _____
- Attending 10 Charger Time mornings during a current quarter verified by teachers will erase an NG. To verify, students must turn in a log with printed teacher name and signatures into attendance office. (Log is on reverse side of this card)
- Students who recover a class quarter credit by CHVS, Online Learning Lab, or other approved after school programs, will remove one NG.
Counselor or Online Learning Lab Teacher Signature: _____
- Students who complete verifiable hours of service at school arranged with a custodian will erase NGs at the following rate: previous quarter = 1 hr/NG, older than one quarter = 2 hrs/NG, older than one academic year = 3 hrs/NG, older than two academic years = 4 hrs/NG, older than three academic years = 5 hrs/NG.
Custodial service hours log (reverse side) must be submitted with appropriate signatures to attendance office.

Attendance Definitions

Absence - Students are considered absent from a class any time he/she is more than 10 minutes late and they are not present for roll. School activities and assemblies are considered part of the regular school day and students are required to attend. If students need to leave school during the day, they must check out through the attendance office.

Excessive Absences – Absences that extend beyond the allotted four per quarter (per period) and/or a significant number of absences hinder a student's time in class which in-turn negatively impacts the student's ability to learn. Such examples would qualify as excessive absences, according to definition by the State Office of Education, and the CCHS attendance policy.

Absence - (A): Student is absent and the school receives no information from the parent/guardian explaining the absence.

Truancy - (A-VT): Parents/guardians and/or school are not aware of the reason for a student's absence and/or parents/guardians, police or school personnel have verified the student's absence as a truancy.

Guardian Call-(G) The parent calls to check a student in/out, missing one or more class periods, and does not bring in any official documentation within 3 days of the absence.

Parent Written Note Absence - (E): The absence is when the parent/guardian has notified the school of a student's absence within 3 days of the absence with a phone call or a written note that includes parent signature and parent phone number. Students who miss class between a check-in and a check-out will also receive a (E), if proper check-in and check-out steps are followed and official documentation is received.

Way Late—(W): Student checks in at the attendance office after the ten minute Tardy window and is given a slip to enter class, during the first half of a class, missing 10-70 minutes of class and does not have a parent/guardian written excusal note.

Tardy - (T): The student enters class within the first 10 minutes after the tardy bell rings.

Check-in/Check-out (C)— see above Check in/Check out Protocol Section

Vacation Release Absence - (E-V): The student and parent/guardian must apply and receive approval prior to the occurrence of the absence with signatures completed. Students are limited to 10 vacation absences in a given school year.

Suspension – (S): The student has been suspended from school. Students will be allowed to make up the work missed and the missed days will not count towards marks for attendance school.

Make-Up Absences – (M-AB): Students who have completed one 50 minutes session of attendance school that have been recorded.

Make-Up Tardies – (M-T): Students who have completed one 25 minutes session of attendance school that have been recorded.

School Excused Activity – (N): Students who are excused from school for a school related activity (e.g., Band, Choir, Athletics, Student Government, Debate, field trip, etc.). These codes will not count on the attendance record.

ATTENDANCE POLICY - QUICK GLANCE

 **Arriving to school late DURING 1st/5th period:**

- Go directly to class for a T (first 10 minutes)
- If you are more than 10 minutes late go to the attendance office.
- You may bring *official documentation* to excuse a **W** *within 3 days* (i.e. note from doctor, dentist, or court, obituary, wedding announcement).
- **Note from parent/guardian will *not* excuse check in/check outs.** Tardies cannot be excused.

 **Absent All Day:**

- Parent/guardian must call or provide note within 3 days to excuse (E).

 **Check Out Procedure:**

- Parent/guardian may call between **7:30 A.M** and **1:30 P.M** to check student out.
- Due to the high volume of calls received, a parent/guardian should provide at least **1 hour notice** to check a student out in a non-emergency. This can be done via phone and is not necessary to come into the building. Runners are not always immediately available to send check-out notes to class. Your patience is appreciated.

- Check outs will be coded with a “**C-O**”. For Attendance School purposes, a “**C**” can only be excused with verification of doctor appointment, family event (wedding, etc.), or other official documentation within 3 days (*see Attendance School make-up below*). *However, a “C” is excused in regards to class make-up work.*
- Students need to receive a check out slip before he/she leaves. Failure to obtain a check out slip before leaving school will result in an unexcused absence (A) that cannot later be excused and will need to be made up in attendance school after 4 per class.



Attendance School Make-Up:

- Each term, student absences “A”, “C”, “G” “W” and tardy “T” will be added together (aggregate total). If a student accumulates a total of 5 or more per class, per quarter (non-excused absences –A, W, C, G and tardy--T) the student will receive an **NG** (no grade) for that class. An Attendance School session will be required for each absence beyond four in a class to make up that absence or tardy. Each class will be evaluated independently. If students or parents have questions regarding make up, they should contact the attendance office at 801-826-6410.
(e.g. **3rd period:** E, T, C, C, A, A => would require one session of attendance school).

Student Deliveries

Students will NOT be able to have items delivered to them during classes. Parents who need to drop off necessary items (ie calculator, homework, etc) can bring them to the attendance office, labeled with student name and grade, and a student will be called down over the PA during class breaks only to come down to the attendance office and pick them up. Runners will not be sent with any items into classrooms to deliver them to students. The attendance office is also unable to accept deliveries of flowers, balloons, food items, etc; please do not send these to CCHS.

CORNER CANYON HIGH SCHOOL

REGULAR BELL SCHEDULE

Charger Time	7:05 – 7:55
1st & 5th	7:55 – 9:18
2nd & 6th	9:24 – 10:52
1st - Lunch	10:52 – 11:27
3rd & 7th	11:33 – 12:56
3rd & 7th	10:58 – 12:21
2nd - Lunch	12:21 – 12:56
4th & 8th	1:02 – 2:25

CORNER CANYON HIGH SCHOOL

ASSEMBLY SCHEDULE

Charger Time	7:05 – 7:55
1st & 5th	7:55 – 9:10
1st Assembly	8:00 – 9:00
1st & 5th	9:05 – 10:15
2nd Assembly	9:15 – 10:15
2nd & 6th	10:20 – 11:25
1st - Lunch	11:25 – 12:00
3rd & 7th	11:30 – 12:35
3rd & 7th	12:05 – 1:10
2nd - Lunch	12:35 – 1:10
4th & 8th	1:15 – 2:25

Check Cashing and Change Policy

The school does not cash checks. We accept checks only for the exact amount of registration fees and approved school expenses. We do not accept two-party or out-of-state checks. All returned checks will be turned over to a collection agency and service fees will be applied. Change is made in the main office only when paying for specific fees. The main office will take payments from 7:00 a.m. – 2:00 pm.

Schedule Changes and Registration Guidelines

Students are advised of their academic standing and graduation requirements every year through CCRs, deficiency notices, and at any time through Skyward. **Students input their own course requests and alternates into Skyward every spring.** Students should also input requests for any classes for which they plan to audition or try out. The total number of credits for these requests should not exceed 8.0. The total number of credits for alternates should be at least 2.0.

To support academic success, our goal at Corner Canyon High School is to have all students in appropriate classes as quickly as possible. There should be very few schedule changes necessary since students request their own courses. Current Utah law and Canyons District policy allows for adaptations in scheduling that are requested by parents in a timely manner and are reasonable.

Prior to the beginning of the school year, students will have an opportunity to adjust their schedules during an open arena window. Once school has begun, students will attend 1 A day and 1 B day of class. On the afternoon of the 1st B day and on the morning of the 2nd A day, students will have the opportunity to wait in line for their counselor and make any changes possible to their schedules. Changes will cost the student \$5.

Prior to the beginning of second semester, students will have an opportunity to adjust semester classes only in their schedules during an open arena window.

Other schedule changes may be made during the first 10 days of a semester ONLY for the following reasons and ONLY based on availability:

- Academic misplacement i.e. student has chosen the wrong level of class or has chosen a class without meeting the pre-requisite
- Program change i.e. student has been accepted into an audition or try out class
- Missing an academic class i.e. student is missing a core class such as English, History, Math or Science
- Missing a graduation requirement i.e. a senior student is missing a course necessary to graduate in the upcoming school year or a junior student is missing US History
- Adding Education Release, Work Release, or Tech Center

Schedule changes WILL NOT be made for the following reasons after the first 3 days of a semester (but certainly can be made by the student during the open arena window if possible):

- A different teacher is preferred
- The class is perceived by the student to be unappealing
- Switching from one class to another
- Switching to a different lunch
- Switching classes to have classes with friends

Clubs and Student Organizations

CCHS welcomes the opportunity to create and establish new student clubs and organizations during the district designated open dates. Clubs require at least seven students committed to ongoing participation and a faculty supervisor (curricular) or monitor (non-curricular). Students will have an opportunity to participate in a “club rush” week at the beginning of the school year to sign-up for various clubs and roles in participating. Below are examples of some of the clubs that may be active in the 2019-2020 school year.

Art Club: promoting art appreciation in different genres of art.

Chinese Club: Celebrating and learning about Chinese culture and language

DECA: an association of marketing students which prepares emerging leaders and entrepreneurs in marketing, finance, hospitality and management.

Drama Club: students participate in events and activities celebrating all aspects of the theater arts.

FBLA: Each year thousands of students launch promising and rewarding careers through participation in Future Business Leaders of America (FBLA), which promotes business and business-related fields. FBLA bridges the gap between the classroom and the business world by giving students an opportunity to learn first-hand about the business community. FBLA offers a variety of activities that promote leadership development. Whether at the district, state, regional, or national level, participating in FBLA offers members the opportunity to form useful and lasting networks.

FCCLA: Family, Career, and Community Leaders of America is a national organization that encourages personal growth, prepares students for a career, fosters family and community involvement, and helps students become leaders. As a member, one can receive recognition for individual accomplishments, take responsibility for chapter projects, and be a leader in one's family, school, and community. FCCLA focuses on the multiple roles of family member, wage earner and community leader. Members develop skills for life through character development, creative and critical thinking, interpersonal communication, practical knowledge and career preparation.

FIDM Fashion Club: Learning about and developing an appreciation for fashion

Forensics Team (Debate): Membership Requirements: Students must have a GPA of 2.5 or higher and must be enrolled in a debate class. A commitment to spend extra time after school and on weekends in competitions is also required. Members will enhance their communication skills while competing with other Utah high schools. This is a great way to meet other students from across the nation. Forensics is a sanctioned and recognized program of the Utah High School Activity Association (UHSAA). There are additional fees to participate in Debate.

HOSA (Health Occupation Students of America – Future Health Professionals): is a national student

organization, dedicated to attracting, motivating, and preparing qualified students for careers in the health care industry. Students must be enrolled in a Health Science class at CCHS or a medical technical program at the Canyons Technical Center. Activities are designed to develop personal and social skills, civic, and career success qualities.

Math Club: Playing with math and developing additional skills and appreciation for math

Mountain Biking Club: This club sport seeks to strike a balance between being a competitive individual and team sport while retaining some gentler recreational club qualities. For athletes new to cycling, immediate immersion into training, racing and the pressure to perform may be intimidating. This is the reason the League has carefully designed individual racing classes so beginners, intermediate and advanced riders are pitted only against peers of similar ability and experience. The National Interscholastic Cycling Association has established this league on 5 core principles: Inclusivity, Equality, Strength of Mind, Body, and Character. The club will strive diligently to create a program that embodies these core principles and creates an environment of success and FUN for our riders.

National Honor Society (NHS): The CCHS Chapter of the National Honor Society welcomes membership of those students with a 3.67+ GPA. Any junior or senior who meets one of the following requirements may qualify as a candidate and make application for membership in the fall of the student's junior or the beginning of the senior year: (1) students whose class schedule includes at least four academic classes with a cumulative GPA of 3.75, or (2) students with a GPA of 3.67+ with an unusually rigorous class schedule. The activities usually include an opening induction ceremony, service projects, and a spring activity. Members of the society also often offer tutoring services to other students in the school.

Newspaper Staff: - See advisor for information. The (student newspaper) staff provides students with realistic journalism experiences, including research, writing, reporting, interviewing, computer work, and layout work. It is a close-knit, hard-working "family" of juniors and seniors whose many talents come together every five to six weeks to produce a quality publication that includes news articles, features, editorials, art, sports, current events, entertainment, and ads. The newspaper club also participates in two state and at least one national competition.

Peer Leadership Team (PLT): Members are involved in a variety of activities such as Red Ribbon Week, The Great American Smoke-Out and Project Graduation. Students are also involved in educating CCHS's student body about drugs and alcohol abuse and assist in prevention efforts. PLT members must be drug and alcohol-free, excellent role models, good examples to other students, and advocate for others. Members will maintain a 3.0 G.P.A., should be positive examples to everyone and have a positive attitude.

PTSA: The PTSA is an organization created to involve students in activities that enhance CCHS through student recognition, individual development and service. It is open to all students who are paid members of PTSA (dues \$6.00). They meet monthly to sponsor and assist with parent and student forums, student recognition awards, etc. The PTSA Executive Board of officers serve as leaders and advocates amongst the larger student body at CCHS.

Shakespeare Club: Learning about and developing and appreciation for Shakespeare

Skills USA: Helps America to have a skilled work force, and aims to empower its members to become world-class workers, leaders and responsible American citizens.

Additional Opportunities

Academic Honor Cords for Seniors---Students can get applications online on the website and complete and turn in for recognition at graduation and Senior Awards night.

Academic Letters – The main office processes and distributes all Academic Letters.

Athletic Letters - The coaches of each sport will establish qualification criteria, process, and

distribute all Athletic Letters to eligible players/participants.

School Store/Retail - (Operated by DECA) - Teaches retail skills by selling food, school supplies and CC swag during lunch. Students must be currently enrolled in a marketing class to participate.

Elementary Tutoring- Students apply to tutor elementary students in various subjects

Honor Roll - All students with a 3.5 or higher GPA become Honor Roll students.

Internships - Students have the opportunity to explore various career fields by spending one semester working with local business and industry professionals as well as government agencies. See your assigned counselor for more information.

Preschool (Mini Chargers) - Students apply child development skills in a preschool setting.

Sterling Scholars - Outstanding students are selected in each department based on GPA, leadership, activities, and community service.

Student Center

CCHS Counselors adhere to the Utah Model for Comprehensive Counseling and Guidance:

Plan for College and Career Readiness: Counselors assist students with post-secondary and career planning through a variety of guidance activities, and individual planning as outlined in the student's Plan for CCR (College and Career Readiness) conference. The Plan for CCR is tailored to each grade level.

Systemic Approach to Drop-out Prevention with Social and Emotional Supports: Counselors assist students in a variety of ways i.e. individual counseling, consultation, crisis counseling and referrals to appropriate agencies.

Collaborative Classroom Instruction: Counselors work with teachers and the school community to develop, implement and evaluate ongoing lessons and curriculum targeted at college, career, and citizenship planning.

Administration of Program and Noncounseling Activities: Counselors support other tasks and activities that promote the general welfare of the students, faculty, community and administration.

The CCHS Student Center also offers services through a full-time School Psychologist, Registrar (grades, records, and transcripts), CTE Coordinator, WBL (Work-Based Learning), Diploma and Scholarship Aide, and full-time clerical support to coordinate Student Center.

REMEMBER TO:

- Be kind and respectful to your classmates, teachers, and staff
 - Demonstrate a good work ethic, and strive for success
- Be reflective and introspective and look for areas to improve and grow
- Be welcoming to those students who struggle to make connections with peers
 - Participate positively in class and engage the curriculum
- Help build collaborative, constructive, positive, and strong teams

Achievement Testing

As part of our focus and mission to properly prepare students for high school graduation and the competitive demands of post-secondary admissions and scholarships, CCHS provides students with the opportunity to complete state-mandated testing, college admissions exams (PSAT, ACT and SAT), referral for level placement exams (Concurrent Enrollment - Accuplacer), and early college credits through Advanced Placement (AP) exams.

<u>Test</u>	<u>What is it for?</u>	<u>Who takes It?</u>
ACT American College Test	College admission test for all Utah and most western region colleges. Students can take the exam multiple times w/o penalty.	Juniors/Seniors
AP Exams Advanced Placement	Earn college credit with a passing score	AP Students
ASPIRE	Measures competency and mastery in core subjects (Language Arts, Math, & Science)	All students
Reading Inventory	Measures reading comprehension and used as predictor for ACT reading subtest	All Students
PSAT/NMSQT Preliminary Scholastic Aptitude Test / National Merit Scholarship Qualifying Test	Practice SAT and potential for scholarship	Juniors
SAT	College admission test mostly for eastern and colleges. Can be taken more than once without penalty.	Junior/Senior

School Dance/Party Calendar

PTSA Welcome Back Party

Date TBA	CCHS Students
Location TBA	Date and Time TBD

Homecoming Dance

Saturday, August 28th	Boys Choice
Commons	8-10pm

Halloween Dance

Saturday, October 23 rd	Girls Choice
	8-10pm

Winter Formal (Dance Co.)

Date TBA	Girls Choice
Commons	7-10pm

Charity Dance

Saturday, December 4 th	Boys Choice
	8-10pm

Cheapskate Dance

Saturday, January 22 nd	Boys Choice
Commons	8-10pm

Sweethearts Ball (CTE)

Date TBA	Girls Choice
Commons	7-10 pm

MORP

Saturday, March 19 th	Girls choice
Location TBA	8-10pm

Prom

Saturday, April 30 th	Boys Choice
Location TBA	8-10 pm

Senior Dinner Dance

Saturday, May 21 st	Non-Date – Seniors Only
Location TBA	6-9pm

PTSA Safe Grad Party

Location TBA	Graduating Seniors
	Date and Time TBD

**Dance and/or activity details, times, and locations are subject to change. See online school calendar for latest information.*

Student Conduct

(JKR—1)

1. Students are expected to be safe, civil, and respectful.
2. A school-wide framework for positive student interaction and positive social skills shall be developed at each school to involve students and blend academic and behavioral instruction.
3. Students in need of additional support shall be identified according to the District's model of continuous improvement for academic and positive behavioral support. To improve student behavior school personnel shall review and consider the following variables: structure of school settings for success; instruction of responsible behavior; and observable student behavior.
4. School staff is responsible to interact positively with students and correct misbehavior calmly, consistently, and immediately where the infraction occurs.
5. For issues of substantial disruption school personnel shall refer to the substantial disruption section of the policy.

Student Discipline

Substantial Disruption and Dangerous Conduct

(JKR-3, Administrative Regulation)

The following conduct is defined as "dangerous or disruptive conduct" and is prohibited on school property, at school-sponsored activities, or while traveling in school-funded or school-dispatched vehicles.

1. "Substantial Disruption and Dangerous Conduct": Substantial Disruption and Dangerous Conduct is conduct for which suspension shall or may be imposed, and is prohibited on school property, at school-sponsored activities, or while traveling in school-funded or school-dispatched vehicles (e.g., buses). (Suspension procedures please see JKR—4).

1.1. A student shall be suspended or expelled from a public school for any serious violation that affects another student or staff member, or serious violation occurring in a school building, in or on school property, while traveling in school-funded or school-dispatched vehicles, or in conjunction with any school activity, including:

1.1.1. possession, control, or actual or threatened use of a real weapon, explosive, or noxious or flammable material;

1.1.2. the actual or threatened use of a lookalike weapon with intent to intimidate another person or to disrupt normal school activities;

1.1.3. the sale, control, or distribution of a drug or controlled substance, an imitation substance, or drug paraphernalia; or

1.1.4. an act involving force or threatened use of force which if committed would be a felony or class A misdemeanor (See JKR, Exhibit 1).

1.2. A student who commits a serious violation of 1.1 involving a real or look alike weapon, explosive, or flammable material shall be suspended for a period not less than a year subject to:

1.2.1. Within 45 school days after the expulsion student shall appear before superintendent's designee, accompanied by a parent or legal guardian to determine what conditions should be met by the student or student's parent to return to school; or if the student should be placed on probation in a regular school setting or an alternative school setting to maintain safety of students and faculty.

1.3. A student may be suspended for any of the following:

1.3.1. Frequent or flagrant willful disobedience, defiance of property authority, or disruptive behavior, including the use of foul, profane, vulgar, or abusive language;

1.3.2. Willful destruction or defacing of school property;

1.3.3. Behavior or threatened behavior which poses an immediate and significant threat to the welfare or safety of other students or school personnel or to the operation of the school;

1.3.4. Possession, control, or use of an alcoholic beverage;

1.3.5. Behavior that threatens harm to the school property, to a person associated with the school, or property associated with the person; or

1.3.6. Possession of pornographic material on school property.

1.3.7. Any student conduct violation as listed in JKR, Exhibit 2.

1.4. Disruptive behavior and conduct occurring while traveling in school-funded vehicles (e.g., buses) should be treated as disruptive behavior and conduct on school property. Decisions regarding student transportation privileges are delegated to the school administration or to a District Hearing Panel as warranted (See JKR—5).

1.4.1. Riding a school bus is a privilege conditioned upon compliance with appropriate school conduct, unless riding a school bus is part of a student's special education individualized education plan (IEP).

1.4.2. Student transportation decisions must comply with federal and state law, and associated rules and regulations for special education students and/or student transportation. Schools and District Hearing Panelists should consult with district specialists as appropriate.

2. Students with prior knowledge of dangerous and disruptive behavior have the duty to report such behavior to school administration. Students that fail to report such behavior are subject to appropriate disciplinary sanctions.

Hazing and Bullying

(JKR—7, Administrative Regulation)

1. Hazing and bullying activities are abusive and illegal behaviors that harm victims and negatively impact the school environment.

2. Canyons School District strictly prohibits any student or school employee from engaging individually or collectively in any form of hazing or bullying on school property, in conjunction with any school activity, or involving any person associated with a school activity regardless of where it occurs. Students or school employees who initiate, promote, and/or engage in hazing, bullying, cyberbullying, harassment, or retaliation activities will face disciplinary action, up to and including suspension, expulsion, loss of participation in extracurricular activities, probation, and/or termination of employment. In addition, conduct that may rise to the level of suspect criminal activity will be referred to law enforcement.

3. Student Discipline and Duty to Report:

3.1. Students who initiate, promote, and/or engage in hazing, bullying, cyberbullying, or retaliation activity shall be subject to discipline under this policy.

3.2. Students who observe hazing, bullying, cyberbullying, or retaliation activities have a duty to report such behavior to school administration. Students that fail to report such behavior are subject to appropriate disciplinary sanctions under this policy.

3.3. Students who make false allegations of hazing, bullying, cyberbullying, harassment, or retaliation activity may be subject to disciplinary action, up to and including:

3.3.1. positive behavioral interventions;

3.3.2. suspension; or

3.3.3. loss of participation in extracurricular activities for students.

4. School Employee Discipline

4.1. School employees who initiate, promote, and/or engage in hazing, bullying, cyberbullying, harassment, or retaliation activities shall be subject to adverse employment action, including probation or termination for cause under the District's orderly termination policies.

4.2.School employees who become aware of hazing, bullying, cyberbullying, or harassment activity shall promptly report the incident to the principal or his/her designee so that the incident can be promptly investigated and appropriate action taken.

4.3.School employees who fail to give notice to his/her immediate supervisor required under this policy have committed an unprofessional practice and shall be subject to adverse employment action, including probation and termination for cause under the District's orderly termination policies and may result in discipline against an educator's license.

4.4.School employees who make a false allegation of hazing, bullying, cyberbullying, harassment, or retaliation activity may be subject to discipline.

5. Notice and Reporting Requirements

5.1.The Office of the Superintendent authorizes the District Administration to adopt procedures to allow for anonymous reporting of hazing, bullying, cyberbullying, harassment, or retaliation activities. A report of hazing, bullying, cyberbullying, harassment, or retaliation activity may be made anonymously, but formal disciplinary action may not be based solely on the basis of an anonymous report.

5.2.The District Administration shall develop standard procedures for promptly reporting to law enforcement hazing, bullying, cyberbullying, harassment, or retaliation activities that may rise to the level of suspect criminal activity.

5.3.The submission of a good faith complaint report will not affect the reporter's grades, learning or working environment, future employment, or work assignment.

5.4.Principal/Administrator

5.4.1. The principal or his/her designee shall investigate reports of hazing, bullying, cyberbullying, harassment, or retaliation activities consistent with this policy.

5.4.2. The principal or his/her designee shall follow the administrative procedures, including notification to the Superintendent's designee as appropriate.

6. Dissemination and Training

6.1.Canyons School District shall adopt procedures for publicizing this policy to school employees, students, and parents/guardians.

6.2.Prior to any student or employee or volunteer coach participating in a public school sponsored athletic program, both curricular and extracurricular, or extracurricular club or activity, a student or coach shall participate in bullying and hazing prevention training.

7. Definitions for JKR—6:

7.1. **“Bullying”**: means intentionally or knowingly committing an act that endangers the physical health or safety of a school employee or student that:

7.1.1. involves any brutality of a physical nature such as whipping, beating, branding, calisthenics, bruising, electric shocking, placing of a harmful substance on the body, or exposure to the elements;

7.1.2. involves consumption of any food, liquor, or other substance;

7.1.3. involves other physical activity that endangers the physical health and safety of a school employee or students; or

7.1.4. involves physically obstructing a school employee’s or student’s freedom to move; and

7.1.5. is done for the purpose of placing a school employee or student in fear of physical harm to the school employee or student; or harm to property of the school or employee or student.

7.1.6. The conduct in 7.1- 7.1.5, constitutes bullying, regardless of whether the person against whom the conduct is committed, directed, consented to, or acquiesced in, the conduct.

7.2. **“Hazing”**: means intentionally or knowingly committing an act that endangers the physical health or safety of a school employee or student that:

7.2.1. involves any brutality of a physical nature such as whipping, beating, branding, calisthenics, bruising, electric shocking, placing of a harmful substance on the body, or exposure to the elements;

7.2.2. involves consumption of any food, liquor, or other substance;

7.2.3. involves other physical activity that endangers the physical health and safety of a school employee or students; or

7.2.4. involves physically obstructing a school employee’s or student’s freedom to move; and

7.2.5. is done for the purpose of initiation or admission into, affiliation with, holding office in, or as a condition for, membership or acceptance, or continued membership or acceptance, in any school or school sponsored team, organization, program or event; or

7.2.6. if the person committing the act against a school employee or student knew that the school employee or student is a member of, or candidate for, membership with a school, or school sponsored team, organization, program, or event to which the person committing the act belongs or participates in.

7.2.7. The conduct in 7.2-7.2.6, constitutes hazing, regardless of whether the person against whom the conduct is committed, directed, consented to, or acquiesced in, the conduct.

7.3. **“Cyberbullying”**: means using the Internet, a cell phone, or another device to send or post text, video, or an image with the intent or knowledge, or with reckless disregard, that the text, video, or image will hurt, embarrass, or threaten an individual, regardless of whether the individual directed, consented to, or acquiesced in the conduct, or voluntarily accessed the electronic communication.

7.4. **“Harassment”**: means repeatedly communicating to another individual, in an objectively demeaning or disparaging manner, statements that contribute to a hostile learning or work environment for the individual.

7.5. **“Retaliate”**: means an act or communication intended as retribution against a person for reporting bullying, hazing, harassment, or cyberbullying, or to improperly influence the investigation of, or the response to, a report of bullying or hazing.

7.6. **“School employee”**: means school teachers, school staff, school administrators, and all others employed directly or indirectly, by the school, school board, or school district.

Student Dress Code:

(JKR – 8)

1. Students shall dress in a manner that shows respect for the educational environment and is befitting the day’s activities. Students’ clothing and jewelry must not present a health or safety hazard or distraction, which would disrupt the educational mission. Disruption is defined as reactions by other individuals to the clothing or adornment, which causes the teacher/administrator to lose the attention of the students, to modify or cease instructional activities, or to deal with student confrontations or complaints.

1.1. Students shall dress in a manner suitable to the day’s activities consistent with the standards of health, safety, and acceptable behavior.

1.2. Student clothing and accessories must not present a health or safety hazard or distraction, which would disrupt the educational mission. Disruption is defined as reactions by other individuals to the clothing or adornment, which causes the teacher/administrator to lose the attention of students, to modify or cease instructional activities, or deal with student confrontations or complaints.

1.3. Dress code standards prohibit: immodest or suggestive clothing; apparel advocating illegal or inappropriate behavior or language; head wear; gang symbols; disruptive apparel; and unsafe apparel.

1.3.1. Students shall not wear clothes that are mutilated, cut off, or immodest. (e.g., short shorts, mini-skirts, bare midriffs, halter-tops, spaghetti straps, tank shirts, or similar clothing).

1.3.2. Clothing shall cover the midriff, underwear, backs, and cleavage at all times. Skirts,

dressess and shorts must be at least mid-thigh length or longer when seated.

1.4. The student dress code standards include, but are not limited to the following:

1.4.1. All students shall wear clean clothing.

1.4.2. Shoes shall be worn at all times to ensure personal safety and hygiene.

1.4.3. Items that disrupt the educational mission shall not be allowed.

1.4.4. Clothing that may draw undue attention, disrupt, interfere with or pose a health or safety issue to the learning atmosphere, shall not be allowed.

1.4.5. Items which bear advertising, promotions and likeness of tobacco, alcohol, or drugs or which are contrary to the educational mission, shall not be allowed.

1.4.6. Personal items such as clothing, paraphernalia, jewelry, backpacks, gym bags, water bottles, etc., shall be free of writing, pictures, or any other insignias, which are crude, vulgar, profane, violent, or sexually suggestive.

1.4.7. Gang-related clothing, colors, and paraphernalia shall not be allowed in school or activities. School officials will determine what constitutes “gang” clothing, colors, and paraphernalia after consultation with law enforcement agencies as needed.

1.4.8. Hats of any kind are not allowed within the building except as part of an approved activity, or for religious or medical purposes.

1.4.9. Students shall comply with the laws that govern wearing military uniforms and insignias (Title 10) USC § 771-772, and Army Regulations 670 1 §29-4.

1.5. Accommodations must be made for students whose religious beliefs are substantially affected by dress code requirements.

1.6. School officials may require students to wear certain types of clothing for health and safety reasons in connection with certain specialized activities.

1.7. Students who violate dress code provisions may be subject to student discipline and due process procedures must be followed.

2. School Dress and Grooming – Graduation:

2.1. In order to maintain dignity and decorum at high school commencements, students participating in commencement exercises are subject to the dress and grooming standards articulated in this policy and are required to wear the prescribed cap and gown during the ceremony without additional ornamentation or decoration.

2.2. Personal items such as clothing, accessories or jewelry that draw undue attention or detract from the dignity and decorum of the occasion shall not be allowed. Mantles, cords, insignias or medals signifying achievement, honor or recognition are restricted to awards issued and approved for display at graduation by the local high school.

2.3. During the ceremony refers to the entire duration of the commencement program from opening processional to completion of the recessional.

Drug and Alcohol Policy

(JKR—6)

1. The Administration recognizes the need to prevent the possession, use, and distribution of illegal drugs, alcoholic beverages, and other prohibited substances.

2. Therefore, the possession, use, or distribution, by students, of any substance listed in the accompanying administrative regulations is prohibited on school district property both during school hours and outside of school hours and at any school-sponsored extra-curricular program or activity including those held off of school property.

JKR—6 Illegal Substances and Violations

1. Students who possess, use, or distribute illegal drugs, alcoholic beverages, or prohibited illegal substances on school district property, during school hours, or at school functions are subject to school discipline.

2. Prohibited Illegal Substances:

2.1. All substances defined as illegal in Utah Code §58-37-1, et seq;

2.2. Alcoholic beverages as defined in Utah Code §32B-1-102;

2.3. Any psychotoxic chemical substance used illegally as defined in Utah Code §76-10-107;

2.4. Illegal possession or use of prescription medications containing any quantity of controlled substances listed in Utah Code §58-37-4.

2.5. Tobacco as defined in Utah Code §76-10-105

2.6. Electronic Cigarettes as defined in Utah Code § 76-10-105

3. Illegal Substance Violations:

3.1. Possession or Use: means the person had joint or individual ownership, including control, occupancy, inhalation, swallowing, injection, or group possession or use of controlled substances and the intent to exercise dominion and control over it.

3.2. Distribution: means the actual, constructive, or attempted sale, transfer, delivery, or dispensing to another of an imitation controlled substance or controlled substance.

3.3. Possession or distribution of prohibited illegal substances is an illegal substance violation under this policy.

3.4. Illegal substance violation suspension procedures will only consider violations occurring within the past twenty-four (24) months.

4. Prohibited Medication

4.1. Medication in excess of a 12-hour dosage at school or appropriate amount for an event.

4.1.1. Prescription medications in excess of a recommended twelve (12) hour dosage.

4.1.2. Over-the-counter medications in excess of a recommended twelve (12) hour dosage.

4.1.3. Sharing of over the counter or prescription drugs is violation of this policy.

4.1.4. Violation of medication dosage amounts are to be handled by the school administrative team in consultation with the parent/legal guardian.

4.2. Distribution of prescription drugs is considered an illegal substance violation.

5. Illegal Substance Violation Suspension Procedures

5.1. First Offense: A three-day (3) school day suspension; student and parent/legal guardian are required to attend the Early Intervention Class offered at the Canyons Family Center; and a police referral.

5.1.1. Early Intervention Class: The Early Intervention class includes specific lessons on problem-solving, decision-making, communication skills, mood management, the stages of adolescent drug/alcohol dependency, and basic drug/alcohol information. A parent/legal guardian is required to attend the class with the student.

5.1.2. Parents or students seeking additional intervention may request an intake appointment at the Canyons Family Center (CFC).

5.1.2.1. Intake Appointment: An intake appointment is a clinical interview to more thoroughly understand the student's functioning at school and other aspects of their life. A personalized series of recommendations are provided to the family, recommendations that may include school-based interventions, CFC counseling and/or classes, referrals to community-based services, and encouragements for families to follow up with their medical providers.

5.2. Second Offense: A five-day (5) school day suspension; a review of the students and parents documented responses from the first Early Intervention Class; a CFC intake appointment; and a police referral.

5.3. Third Offense: A seven-day (7) school day suspension; a referral to a District-Level Hearing (See JK—R—4 (2)); and a police referral.

6. Illegal Substances Procedures:

6.1. Due Process procedures outlined in this policy will be followed in the administration of drug and alcohol discipline.

6.2. Illegal violations covered by this policy may be reported to an appropriate law enforcement agency. Canyons School District will enforce the disciplinary consequences outlined in this policy independent of any court action.

6.3. Students apprehended by school district employees or law enforcement officials for illegal violations covered by this policy with a clear nexus to the school while off-campus during regular school hours shall be subject to this policy.

6.4. Students found in possession of drug paraphernalia as defined in Utah Code §58-37a-3, 5 will be disciplined according to the “possession and use” provisions of this policy.

6.5. A seven-day (7) school day suspension must be completed before a student is returned to school following a District-Level Hearing for an illegal substance violation. This requirement does not apply if a student is transferred to an alternative placement.

6.6. During the time a student is on suspension for disciplinary reasons, the student may not be a spectator or participant in any school-sponsored extra-curricular program/activity including those held off of the school property.

6.7. If a senior is placed on suspension, and that placement coincides with the end of the school year, the student will not be allowed to participate in graduation exercises. The diploma will be awarded upon completion of graduation requirements prior to the beginning of classes the following school year.

6.8. Records will be maintained on all violations. A student with more than one violation will be considered a repeat offender even if the earlier violation(s) occurred in a prior school year or a different Canyons District school.

6.9. In addition to the disciplinary consequences outlined in this policy, a student may be suspended or removed from participation in leadership positions, candidacy for leadership positions, school organizations, and athletic teams upon violations of the guidelines covered in this policy.

6.10. Canyons School District will award credit for education from an accredited institution when students are in drug and/or alcohol use treatment programs and alternative education programs. The credit will be reviewed for inclusion on the student’s transcript.

6.11. If an educator has reasonable cause to believe that a student been in possession of or consumed: alcohol; controlled substances; or been in possession of drug paraphernalia at a school-sponsored activity or on school property, the educator shall report to an administrator. The school administrator shall report the violation to the student’s parent or legal guardian, and may report to law enforcement. (See, U.C.A. §53A-11-401, et seq). School employees who in good faith make a report under this policy are immune from any liability, civil or criminal, that might result from that action

Expulsion Policy Summary

Canyons School District students and employees are entitled to a learning/working environment which is free from unlawful and violent acts. Therefore, the Canyons District Board of Education shall not tolerate acts of violence, use or possession of weapons, criminal behavior, or gang activity in schools, on school property, or in the proximity of schools or school activities. Students whose actions pose a threat to the health and/or safety of a student or staff member shall be suspended and possibly expelled from school. (Utah Code Annotated 76) (Utah House Bill 41).

Fee Schedule

2021-2022

CANYONS SCHOOL DISTRICT
HIGH SCHOOL FEE SCHEDULE 2019-2020

BOARD APPROVED VERSION

Fees Listed are the MAXIMUM amount allowed for each activity

The maximum aggregate per year for each student is \$4,000.00

Fees for Fully or Partially Enrolled Students

Activity Fee	\$ 50.00
Book Rental	\$ 30.00
OnLine Technology Support	\$ 10.00

Curricular Fees

Entry Level Class Fee	\$ 20.00
Advanced Level Class Fee	\$ 30.00
After School AP Labs (per semester/quarter)	\$ 35.00
Canyons Symphony Orchestra	\$ 85.00
Class Changes	\$ 5.00
Drivers Education Class	\$ 110.00
Drivers Education Class - Summer	\$ 140.00
Elevator Key	\$ 20.00 DEPOSIT
Field Trips	\$ 20.00
Food Handlers Permit	\$ 20.00
Locker Fee	\$ 5.00
Make-up Class Credit -Qtr (.25)	\$ 35.00
Music Instrument Rental per Instrument	\$ 80.00
Physics Lagoon	\$ 45.00
Workbooks	\$ 20.00
Yearbook Workshop	\$ 425.00
Competency Testing administered by Canyons Virtual High School	\$ 35.00

Non-waivable Fees (not included in maximum)

Parking Permit	\$ 10.00
AP Tests	\$ 98.00
PSAT	\$ 20.00
Step2 U Fee	\$ 60.00
Yearbook	Contact High School for Cost
CTEC Certifications	See CTEC catalog
IB Tests	See School

CTE/CTEC Fees

Fee

Each program at CTEC has a number of courses.
Each course has a cost of \$30. The number of courses is designated to the right of the program.

Barbering/4	\$ 120.00
Business Leadership/8	\$ 240.00
Certified Nurse Assistant/3	\$ 90.00
Computer Programming/4	\$ 120.00
Cosmetology/4	\$ 120.00
Criminal Justice/4	\$ 120.00
Cybersecurity/4	\$ 120.00
Digital Media/6	\$ 180.00

Extracurricular Participation Fees

Baseball	Participation	\$ 75.00
	Camp/Clinic	\$ 200.00
	Uniform/Other Clothing	\$ 400.00
	Travel	\$ 1,250.00
Basketball	Participation	\$ 60.00
	Camp/Clinic	\$ 200.00
	Uniform/Other Clothing	\$ 400.00
	Travel	\$ 1,250.00
Cheer	Participation	\$ 130.00
	Summer Camp	\$ 300.00
	Summer Cheer (clinic)	\$ 300.00
	Uniform/Other Clothing	\$ 950.00
	Travel	\$ 1,250.00
Cross Country	Participation	\$ 60.00
	Camp/Clinic	\$ 75.00
	Uniform/Other Clothing	\$ 200.00
	Travel	\$ 1,000.00
Dance Company	Participation	\$ 130.00
	Summer Camp	\$ 300.00
	Camp/Clinic	\$ 200.00
	Uniform/Other Clothing	\$ 500.00
	Travel	\$ 1,250.00
Debate	Participation	\$ 75.00
	Camp/Clinic	\$ 200.00
	Uniform/Other Clothing	\$ 150.00
	Travel	\$ 400.00
Drama	Participation	\$ 40.00
	Camp/Clinic	\$ 200.00
	Uniform/Other Clothing	\$ 250.00
	Travel	\$ 1,250.00
Drill	Participation	\$ 600.00
	Summer Camp	\$ 300.00
	Summer Drill	\$ 300.00
	Uniform/Other Clothing	\$ 600.00
	Travel	\$ 1,250.00
Extracurricular Activities	Banquet	\$ 20.00
	Clubs	\$ 20.00
	Dances	\$ 40.00
Football	Participation	\$ 130.00
	Camp/Clinic	\$ 300.00
	Uniform/Other Clothing	\$ 500.00
	Travel	\$ 1,250.00
Golf	Participation	\$ 100.00
	Green Fees	\$ 210.00
	Uniform/Other Clothing	\$ 200.00
Lacrosse	Participation	\$ 130.00
	Camp/Clinic	\$ 200.00
	Uniform/Other Clothing	\$ 400.00
	Travel	\$ 1,250.00

Emergency Medical Technician/2	\$ 60.00
Heavy Duty Mechanics/4	\$ 120.00
Medical Assistant/4	\$ 120.00
Medical Forensics/2	\$ 60.00
Welding/4	\$ 120.00

Each High School level CTE class has an additional co-curricular CTSO (Career and Technical Student Organization) membership requirement \$ 40.00
Travel costs If a student qualifies for participation in National CTSO competition \$ 1,700.00

Additional CTE Classes	Fee
Apparel Design and Production 1	\$ 60.00
Apparel Design and Production 2	\$ 150.00
Furniture Design and Manufacturing	\$ 200.00
Cabinetmaking and Millwork	\$ 200.00
Woodworking Semester	\$ 200.00
Woodworking Full Year	\$ 200.00
Other Courses with Projects - Fee	\$ 75.00

Performing Groups	
Band	Participation \$ 45.00
	Instrumental Rental \$ 80.00
	Uniform/Other Clothing \$ 250.00
	Travel \$ 1,250.00
Choir	Participation \$ 45.00
	Uniform/Other Clothing \$ 250.00
	Travel \$ 1,250.00

Ballroom Dancing	Uniform/Other Clothing \$ 525.00
	Workshop \$ 200.00
	Travel \$ 1,250.00
Color Guard	Camp/Clinic \$ 200.00
	Uniform/Other Clothing \$ 200.00
Marching Band	Camp/Clinic \$ 300.00
	Percussion \$ 350.00
	Summer \$ 500.00
	Uniform/Other Clothing \$ 275.00
	Travel \$ 1,250.00
Performing Groups	Camp/Clinic \$ 60.00
	Uniform/Other Clothing \$ 250.00
	Travel \$ 1,250.00
School Officers	Uniform \$ 450.00
	Summer Camp \$ 300.00
	Travel \$ 300.00

Soccer	Participation \$ 70.00
	Camp/Clinic \$ 150.00
	Uniform/Other Clothing \$ 350.00
	Travel \$ 500.00
Softball	Participation \$ 75.00
	Camp/Clinic \$ 200.00
	Uniform/Other Clothing \$ 400.00
	Travel \$ 1,250.00
Swimming	Participation \$ 65.00
	Camp/Clinic \$ 100.00
	Uniform/Other Clothing \$ 200.00
	Travel \$ 300.00
Tennis	Participation \$ 55.00
	Camp/Clinic \$ 150.00
	Uniform/Other Clothing \$ 300.00
	Travel \$ 300.00
Track	Participation \$ 75.00
	Camp/Clinic \$ 150.00
	Uniform/Other Clothing \$ 250.00
	Travel \$ 600.00
Volleyball	Participation \$ 60.00
	Camp/Clinic \$ 400.00
	Uniform/Other Clothing \$ 350.00
	Travel \$ 500.00
Wrestling	Participation \$ 100.00
	Camp/Clinic \$ 200.00
	Uniform/Other Clothing \$ 350.00
	Travel \$ 500.00

*Fees may be waived in accordance with state regulations. For information on fee waivers, refund policies, and other details, contact your school administrator.

MEALS:

	<u>Breakfast</u>	<u>Lunch</u>
Elementary	\$0.90	\$1.75
Secondary	\$1.10	\$2.00
Adults	\$2.00	\$3.00
Reduced	\$0.30	\$0.40

Fines

Fines will be assessed to cover the cost of damage or loss of school property such as books, desks, etc. Fines are also assessed for parking in areas not designated for students, per the parking contract (see page 50). Students must pay all fines by the end of each quarter. Unpaid fines may ultimately be sent to collections if not paid in a timely manner. A fine for vandalism will be assessed and the cost of repairs/replacement will be assessed to the student.

Senior cap and gown, and yearbooks may also be withheld from students until all fines are paid.

Hall Passes

Students will not be allowed out of class without a hall pass. In order to receive assistance and support in the office areas during class time, students will need to show a valid hall pass. Students are required to have hall passes visible at all times during school.

Some Alternative Ways to Earn High School Credits**Canyons Virtual High School - CVHS (used for making up a failed course AND/OR original credit)**

To register for CVHS:

Follow instructions at cvhs.canyonsdistrict.org

Jordan High Night School (used for making up a failed course)

To register for Jordan High Night School:

Go to www.jhnight.canyonsdistrict.org to sign up for the session of your choice

Cost - \$35/quarter credit

Corner Canyon Make-up Packets – English and Elective Only (used for making up a failed course)

To register for Corner Canyon make-up packets:

Go to your counselor and obtain a written referral for make-up packet

Take written referral and payment to main office where you will receive a receipt of payment

Take the receipt of payment and copy of the written referral to Mrs. Ritter (English) or Mrs. Hardcastle (Elective)

Complete the packet and return to Mrs. Ritter (English) or Mrs. Hardcastle (Elective)

Cost - \$35/quarter credit

Other State Approved Online Providers (used for making up a failed course AND/OR original credit)

To register for another state approved online provider:

<https://schools.utah.gov/edonline>

Select a provider and follow their respective registration process

Cost may apply and can vary by provider

NORTHRIDGE Learning Center (used for making up a failed course AND/OR for original credit)

To register for Northridge packets:

Go to the center located at:

140 W. 2100 S. Suite 100 in Salt Lake City or

3650 West 9800 South in South Jordan

Or to order online, call (801) 486-0603 or visit www.northridgelearningcenter.com

Cost - \$55/quarter credit

BYU Independent Study (used for making up a failed course AND/OR for original credit)

To purchase a BYU Independent Study:

Check www.byu.edu/is/ for a full offering of high school courses.

Order online or by phone (1-800-914-8931).

Give CCHS's ACT code (450-073) when you register so that your counselor can be aware of your credit.

Cost - \$52 to \$154/semester credit

INFORMATION ON GRADE REPLACEMENT (Utah State Board of Education ruling R277-717) can be found at <https://schools.utah.gov/online> Grade replacement forms must be submitted to the registrar prior to enrolling in the replacement course. The form can be found at <http://ccstudentcenter.weebly.com/intent-to-change-grade-form.html>

Canyons School District accepts credits approved through AdvancED accreditation. To verify accreditation of a chosen program please check <https://www.advanc-ed.org> or go to <https://schools.utah.gov/edonline>

****** Please note: Not all options carry a letter grade, are approved by the NCAA, or can be used for grade replacement**

Investigation Protocol

1. The student is suspended while the incident is investigated.
2. The student is given the opportunity to tell his or her version of the incident through due process.
3. If the incident is not immediately resolved, parents are invited to an informal conference.
4. Following the parent conference, one or more of the following disciplinary actions may be taken:
 - the student may be referred to anger management classes, court/law enforcement agencies, Canyons Family Education Center, and/or other programs
 - the student is placed on an academic and/or behavioral contract
 - the student is assigned school and/or community service
 - the student serves in-school suspension or detention
 - the student may be referred to peer court
 - the student may receive police citation
 - the student pays restitution for damages or harm
 - the parent agrees to attend classes with the student

- the student is suspended for up to ten days
- the student is suspended to a district-level hearing
- the student is expelled from the school and/or the District

Internet Responsible Access and Use Conduct Guidelines

Canyons School District

All members of the Canyons School District community agree to follow school rules and commit to the District's values. These values include:

- A commitment of integrity
- A respect of the rights and feelings of others
- A love of learning and diversity
- A respect of one's self

To maintain these values we all agree to support the needs of the District community. You can read a detailed summary of your responsibilities below.

- A word-processing, spreadsheet, presentation
- Network folders, images, video, and stored files
- Research tools, library catalogs and associated memberships in online resources
- E-mail, web-pages, log files and cache files

Tampering with CSD technology or another person's work is prohibited and could result in the loss of all rights to use computers at CSD, including user accounts and network access.

Violations of this policy are also subject to disciplinary action up to and including suspension and/or expulsion.

As the line between the actual and the virtual world of the Internet grows increasingly blurry, students should take care to conduct themselves in both realms in accord with the community standards outlined herein. This caution particularly applies to the use of online social software including blogs, wikis, and other social networking technologies.

I understand:

- When using District resources (network, software or hardware) or on school time, I represent the Canyons School District, even if I am using these resources away from or outside the District network.
- If I knowingly enable others to violate these rules, I may be held accountable as if I broke the rule myself.
- Any violation of the rules can result in the loss of my privileges to use computer devices at school in addition to possible disciplinary action up to and including suspension and/or expulsion.

I will:

- Respect the work and privacy of others throughout the CSD Network.
- Use my applications, e-mail accounts and, CSD Network space appropriately, for school-related activities.
- Store my documents and files in places that are assigned to me.
- Abide by the Canyons School District copyright policy.
- Make an effort to keep my home computer free from viruses and other destructive materials and report any virus detections to a member of the technology staff.
- Report to a responsible adult any inappropriate or suspicious activity that may violate this Responsible Use Policy.

I will not:

- Save or install files and/or software on equipment without the authorization of a faculty member or the network administrators.
- Use CSD technology resources for commercial activity or to seek monetary gain.
- Intentionally introduce a virus or other harmful code anywhere on the CSD Network.
- Make attempts to circumvent security systems, including filters and computer policies.
- Access, download, store or print inappropriate, obscene or pornographic material.
- Use CSD technology resources to store or to transfer software used primarily for hacking, eavesdropping, or network administration.
- Annoy, hinder or harass others with offensive, obscene, abusive, malicious, embarrassing or threatening language or images.
- Communicate with inappropriate or abusive language.

When I create content that is saved on the network or posted on school websites, I will:

- Be considerate and respect the privacy of others.
- Identify myself as the author of all content created.
- Clearly indicate when the content was written.
- Give credit to others for their ideas.

Mobile Devices

- The unapproved or disruptive use of mobile devices while on district premises is prohibited.
- Students are subject to classroom rules and will receive instruction from the teacher on the appropriate and academic uses of mobile devices.

Privacy

- I will not attempt to discover or use other user's login name or password, nor will I share my passwords. If I become aware of another individual's password, I will inform that person and/or a responsible adult.
- The Canyons School District respects the importance of online social networking sites to students who use these sites as a means of communication with peers. Students must understand the public nature of these sites and the risks, responsibilities, and accountability that they, as site managers, must assume if they participate. They also must

understand that because student identities are linked with the District (and because of the impact such sites can have on school accountability, public image and student safety), public-facing student profiles will be monitored.

The Ethical Use of Virtual Materials

- I will not copy or transfer any copyrighted software.
- I will properly cite all online materials that I transfer and use in my work.
- Content created with and saved on CSD network and technology tools is the property of the District.
- If I leave the District community, I may take copies of anything I created, but the content that I created at CSD can continue to be used by the District for educational purposes such as publications and presentations.

My Use of CSD Content or School Information on Non-CSD Websites

- Content about the Canyons School District, anywhere on the World Wide Web, should observe all aspects of the District's Responsible Use Policy.
- Official School files or documents are not to be posted on non-CSD sites.
- I understand that the official CSD website represents the District. No representation of CSD should be made on any website, newsgroup, bulletin board, through e-mail or through any other means without the permission of the District's administration.

Getting My Content Approved for the CSD Website

- Any individual or organization wishing to post content on the CSD website should e-mail preliminary information to webmanager@canyonsdistrict.org. An initial judgment will then be made of the appropriateness of the posting and other technical issues. Advance notice for special projects is imperative.

Insurance

Student insurance is available to all members of the student body at a minimal cost. It is recommended that all students have some type of health and accident insurance. Neither the school nor the Canyons School District Board of Education is an insurance agent nor does the school or the district carry insurance on individual students. The district does provide the opportunity for an insurance company to serve students. Students participating in athletics must have insurance coverage.

CHARGER TIME—Student & Teacher Consultation Time

The school day will begin at 7:55 am with the tardy bell for first period. Teachers' contracted work time is 7:00 -3:00 pm, Monday through Friday.

- Monday, Wednesday and Thursday, 7:05 -7:50 am:
 - Student-Teacher Collaborative Time
 - Teachers will be in classrooms and available to students for additional

support and instruction, test/quiz makeup, study sessions, tutoring, etc.

- Tuesdays and Fridays, 7:00 – 7:50 am:
 - Teacher-Teacher Collaborative Time
 - This time is reserved for teacher collaboration, professional development, departmental, linked learning and faculty meetings.
- Monday – Friday, 2:30 – 3:00 pm:
 - Consult and coordinate your individual needs for additional support outside of class time with your teachers.

Lockers

Hall lockers will be issued during the August registration or when a student registers at a later date. Students will be issued a single locker. Freshmen and sophomores should expect to share lockers. The locker location and combination is computer generated and is given out randomly. Students may not choose their locker location.

Locker Security

In order to protect your locker items, it is important that you practice the following rules:

- Stay in your assigned locker.
- Do not give out your locker combination to other students!
- Do not leave valuables in your locker.

Care of Locker

Lockers are school property. Students are responsible for keeping lockers clean both inside and out. Any damage such as writing, scratches, or dents may result in the loss of locker privileges and students may be required to pay a fine for vandalism.

Students are responsible to notify the Attendance Office if their locker is in need of repair or if it has been vandalized. Students will be held responsible for any unreported damage to their lockers.

Locker Searches

School officials reserve the right to search any or all school lockers at any time. Illegal items found in lockers may be confiscated and students to whom the lockers are assigned may be prosecuted. Pictures displayed in lockers must conform to the standards of Canyons School District.

Loss of Personal Property

Canyons School District is not responsible for any personal property that is lost, stolen, or vandalized and which may have been entrusted for storage and/or safekeeping by Canyons School District or any employee of Canyons School District. There is no provision that allows payment for any personal item that is taken from Canyons School District.

Lost and Found

The lost and found area is located in the Attendance Office. Campus security will help students look for and possibly find lost items. All Lost and Found items that are not claimed within one week after the last day of school will be given to charity.

Parent/Teacher Conferences

Regular parent/teacher conferences are scheduled for October (fall) and February (spring). These conferences foster clear communication between parents and teachers. Parents are strongly encouraged to attend both conferences.

Anytime parents have concerns about their student's progress, they should contact the teacher by phone and/or email to set up an appointment. Appointments will be made outside of regularly scheduled classroom time.

Parent Teacher Student Association (PTSA)

CCHS encourages all parents, teachers, and students to join the PTSA. The PTSA provides many services to the school and allows the entire CCHS community to have input into improving Corner Canyon High. The dues for PTSA are \$6.00 and may be paid by separate check at registration.

Parking Regulations

Parking passes must be purchased annually; Permits will only be issued to those with a valid driver's license. Permits from the previous years are not acceptable to park in the CCHS lots and anyone doing so will be ticketed and/or towed. CCHS and Canyons School District are NOT responsible for car damage or theft on our lot.

Parking is a privilege—not a right. A parking permit gives a student the privilege to park in the student parking areas when a space is available, but ***does not*** give the student the privilege to park when a space is not available. If the parking lot is full, the student must find an alternative place to park. Parking in adjacent neighborhoods is discouraged and disruptive for local residents. Parking close to the building is limited and most student parking spots are away from the building. The extra time it takes to find a parking spot or the time it takes to walk to the building is not an acceptable excuse for being late to class. Students should always plan accordingly to ensure that they are able to get to class on time.

State law indicates that each school district and school within the district will designate parking

areas and that those parking areas may have rules enforced by the school, a parking security agency (e.g. Spectrum Security), and/or local law enforcement (e.g. Draper City Police). CCHS has designated areas for student and faculty parking. Students will be required to park only in parking stalls designated for student parking. Students who choose to park in non-designated student parking stalls (e.g. handicapped, faculty, administrative, school equipment occupied, or other reserved parking), or park illegally, will be subject to parking citations, parking boots, and/or towing off school grounds at the owner's expense.

Each vehicle parked at CCHS must have a current school year parking permit properly displayed. Permits for first vehicle cost \$10.00 each, and may be obtained from the Main Office. If students plan on driving another vehicle to school throughout the year, they **MUST** obtain a second permit for \$5.00 at the Main Office. Due to limited space, parking is on a first come, first served basis. Permits **MUST** be displayed properly on the rear view mirror on the front windshield and must be present in the proper vehicle on the premise. Failure to properly display a permit will result in a citation. Repeated citations may result in parking privileges or permits being revoked. **Students parking in Visitor spaces will receive a \$75.00 parking citation.** Parking permits are only good for the current identified school year on the permit, and must be purchased annually.

Each permit holder must have a valid Utah driver license and vehicles must have current registration. Those students who park in the parking lot must obey all rules and state laws. In addition, each student must provide written permission from a parent/guardian to drive a motor vehicle to school along with registered owner of vehicle if different then parent/guardian. In accordance with state laws, vehicles without a valid CCHS parking permit that is displayed appropriately, may be ticketed, tagged with a sticker, booted, or towed at the owner's expense. After notification, any citations not paid in a timely manner will be sent to collections.

The student's vehicle may be searched when on school property if school authorities have reasonable suspicion to believe that materials in violation of state, county, municipal, or school codes are stored within the vehicle. Any such materials or other improper items found during the course of the search may be seized and used as evidence in school disciplinary hearings and legal proceedings.

If for any reason you have to park another vehicle on campus that is not registered with the school, you **MUST** come to the main office and request a one-day temporary parking pass.

All cars parked on the driver education range must be moved by 2:35 p.m. Cars not moved are subject to towing at the owner's expense.

Drop Off/Pick-up Zone

CCHS parents who bring their students to school in cars or car pools are asked to use the West entry/exit "round about" off of 700 E. (CCHS front entrance), for student drop-off in the morning and pick-up in the afternoon. Parents who drop off and pick up at other entry/exit points may be subject to citations administered by Draper City Police.

It is suggested that students take advantage of car-pooling and/or district buses and limit driving to necessary situations to minimize traffic and support a clean air environment.

Phone Information & Resources

CORNER CANYON HIGH SCHOOL

Main Office 826-6400

- Payments and receipting, general questions,
and contacting faculty and principal

Attendance Office 826-6410

- Check- ins/outs, notification of absences,
and contacting school nurse and assistant principals

Student Center 826-6420

- Counselors, CTE programs, school psychologist,
and post-secondary planning

Registrar 826-6430

Enrollment, student records, immunizations and transcripts

Canyons Family Education Center 826-8190

The Canyons Family Center provides a spectrum of individual and family-based counseling, student-support groups and parent-education classes. The services, which include preliminary counseling sessions that help our experienced school psychologists determine what services may be needed to meet a family's specific needs, whether as a result of an emotional crisis or not, are provided at no cost to families in Canyons School District.

Children's Health Insurance Program (CHIP) 1-877-KIDS-NOW

Canyons Medicaid Outreach Services 826-7272

Utah High School Activities Association 566-0681

The UHSAA is the leadership organization for high school athletic and fine arts activities in Utah. Since 1927, the UHSAA has led the development of education-based interscholastic athletic and fine arts activities that help students succeed in their lives. The belief is these activities are an essential part of the high school experience and go a long way to improving academic performance and producing better citizens.

Resources and Services:

RISK Line (24 hours a day - 7 days a week)	565-7475
Alcoholics Anonymous & Alateen	484-7871
Child/Adult Abuse Hotline	487-9811
Community Counseling Center	355-2846
Detox Center (for alcohol/drug detoxification)	363-9400
Pregnancy Counseling Services	355-7444
Children's Service Society of Utah	355-7444
Rape Crisis Center	467-7273
Spouse/Child Abuse Shelter/YMCA	355-2804
Salt Lake Valley Mental Health	566-4423
Suicide Prevention	800-273-8255
Health/Aids Hotline	800-366-2437

Libraries

Draper Library, 1136 E. Pioneer Rd.	943-4636
Sandy Library, 10100 S. Petunia Way	943-4636
Whitmore Library, 2197 E. Fort Union Blvd.	943-4636

Refunds

Students Transferring Out of the District

1. Fees are fully assessed and fully refundable for the first four weeks of the school year.
2. The school will issue a check according to refund schedule (available in main office). Checks will be mailed to the parent/guardian.
3. A student's activity card shall be returned to the school (the day of check-out) to receive the activity fee refund.

Students Transferring Within the District

1. If a student has a fee waiver agreement, it is the parent/guardian's responsibility to have the waiver forwarded to the school receiving the student. All fees are fully refundable before the first day of school. The yearbook fee is refundable to students who withdraw from school before October 30th. All other fees are not refundable.

Right to Appeal

Parents have the right to appeal a student suspension of more than ten (10) days by contacting Compliance and Civil Rights at the Canyons School District Office at 801-826-5351.

Report Cards

Report cards will be issued to students approximately one week after the end of each quarter.

School Lunch/Approved Eating Areas During Lunch

In the interest of keeping instructional areas free from disruptions and noise, and to keep the camps clean and safe, the following areas have been designated as acceptable lunch-time eating areas:

- Cafeteria
- Cafeteria Outdoor Patio
- Grassy Areas on the East Side of the School
- Other areas as determined by CCHS administration

Campus areas that are OFF LIMITS during school lunch times are:

- Entry Ways and Foyers*
- Classroom Hallways---Performing Arts, Technology, North and South upper and lower, PE*
- Stairways and Landings*
- Outdoor Walkways and Breezeways*

-Other areas as determined by CCHS administration

Lunch options will include a variety of fresh and delicious choices and a well-balanced meal. A well-balanced breakfast is offered at a cost of **\$1.10**; lunch is offered to students at a cost of **\$2.00** per day. An a la carte lunch is also available for students wishing to purchase single food items. Prices range from **\$.25** to **\$3.00**. **ALL food items purchased in the cafeteria must be eaten inside the cafeteria and cannot be taken to other areas of the building per federal guidelines.**

All persons eating in the cafeteria are expected to (a) dispose of all lunch litter in waste cans, (b) leave the table and floor clean, (c) return trays to the dishwashing area and (d) behave in an appropriate and respectful manner. Students who fail to comply with these rules of common courtesy (such as throwing food and sitting on tables) will be requested to assist in cleaning the cafeteria area and may lose school lunch privileges. Repeated or serious offenses may result in suspension/parent conference, etc.

Parent Contact

Parents should not call or text their children at school except in cases of emergency. Persons other than parents or legal guardians are not allowed to contact students at school, nor obtain release of students from school. The school telephone system is used for school business and should not be used by students except in emergency situations. Parents are required to contact the attendance office to formally check-out their student instead of texting or calling the student directly.

Smart Phones & PEDs (Personal Electronic Devices)

Possession of a smart phone or other type of PED (personal electronic device – ipod, ipad, tablet, etc., is a privilege that may be forfeited by any student who uses a device inappropriately. Students who possess a smart phone or other PED, shall assume responsibility for its care. **At no time shall the District be responsible for preventing or investigating theft, loss or damage to smart phones or PED's brought onto school property.** Smart phones and other PEDs' use during classroom time and field trips is at the discretion of the teacher and/or faculty member and will be based on the relevancy to instructional activities. Smart phones and other PEDs are to be used for the purpose of learning and use should be relevant to the learning activity and discretion of each faculty member. Exceptions to this policy may be granted by the school administration on a case-by-case basis to accommodate family emergencies or medical necessity.

Smart phones and other PEDs which are used illegally or to defame, harass, cyberbully, intimidate, and/or threaten others, will be investigated by the school administration and/or local law enforcement.

Tobacco

A student possessing tobacco (including e-cigarettes) in the school building or on the school grounds will be asked to surrender this material to school personnel and will be issued a Tobacco Violation Citation. These reports will be sent to the District Office and then to Juvenile Court for possible court action. If this procedure fails to achieve the desired results, the student will be suspended from school and a parent conference will be necessary for reinstatement.

Visitors

Our large student population precludes having visitors at CCHS during the school day. Siblings, friends, or family members of students (not enrolled at CCHS) are not to be brought to the high school during the regular school day. Please comply with the "NO VISITOR" policy. Any person (e.g. guest speaker, parent, etc.) who is visiting CCHS other than a normal main/attendance office visit, is required to officially check-in at the main office and display the proper visitor badge so it is clearly visible to all patrons. Classroom visits by parents/guardians must be pre-notified at least a day in advance through administration and teacher(s) involved. Students enrolled at nearby schools are NOT to come on CCHS campus during the school day; violators may be cited for trespassing.

Corner Canyon Graduation Requirements

CANYONS SCHOOL DISTRICT

High School Diploma Options

<u>Standard Diploma</u>	
Language Arts	4
Math	3
Min. Secondary III	
Science	3
Social Studies	3
(Geo. For Life .5; World Civ .5; US History 1.0; US Govt. .5; elective .5)	
P.E./Health	2
Art	1.5
CTE	1
Comp. Tech	0.5
Financial Lit.	0.5
Electives	9.5
<hr/>	
Required	28



<u>Advanced Diploma</u>	
Language Arts	4
Math	3
Min. Secondary III	
Science	3
(At least two credits of Biology, Chemistry, and/or Physics)	
Social Studies	3
(Geo. For Life .5; World Civ .5; US History 1.0; US Govt. .5; elective .5)	
P.E./Health	2
Art	1.5
CTE	1
Comp. Tech	0.5
Financial Lit.	0.5
World Language	2
Grades 8-12	
Electives	7.5
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Required	28
Minimum GPA	2.0

<u>Honors Diploma</u>	
Language Arts	4
Math	3
Min. Secondary III	
Science	3
(At least two credits of Biology, Chemistry, and/or Physics)	
Social Studies	3
(Geo. For Life .5; World Civ .5; US History 1.0; US Govt. .5; elective .5)	
P.E./Health	2
Art	1.5
CTE	1
Comp. Tech	0.5
Financial Lit.	0.5
World Language	2
Grades 8-12	
Electives	7.5
<hr/>	
Required	28
Minimum GPA	3.0
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**Must meet ACT College Readiness Benchmark Scores of	
English	18
Reading	22
Math	22
Science	23

**Applications for the Advanced or Honors Diplomas must be submitted to the counseling center before April 1.*

***For the Advanced and Honors Diplomas, Senior ELA must be one of the following courses: ELA 12, ELA 12 Honors, AP English Language and Composition, AP English Literature and Composition, ENGL 1010(combined with semester of ELA 12), Creative Writing, Humanities 1010/1100 (Jordan High School and Corner Canyon High School Only)*

