

Corner Canyon High School Land Trust Plan 2019-20 Draft

Goal #1

By June 2020, 66% of Corner Canyon High School students will meet an ACT benchmark in two or more areas. This is an increase of 2% in the percentage of students who met this metric on the 2017-18 ACT test and will assist students in becoming college ready.

Measurements:

On June 2020, 65 % of Corner Canyon High School students met the ACT benchmark in two or more areas. This is an increase of 1 % in the percentage of students who reached this metric in 2017-18 and a 4% increase of students who met this metric in 2018-19. Even though we didn't meet our goal of 66%, we are showing students increased performance in this academic metric. This is further highlighted by this year's performance being highest level of performance we've had for this metric.

Action Steps:

- Pay for part of the FTE (6 periods) for the teacher over our at-risk student program (CREW)
- Pay for a 17 hour instructional aide to support our at-risk program (CREW)
- Pay for one period for a mentor teacher to work with new teachers
- Pay for a 28 hour instructional aide to support our 504 program
- Pay for two periods of English Language Development (ELD) class
- Pay for substitutes for teachers to collaborate on instructional strategies and ACT skills
- Pay for a student support transition (10 hr counselor) position in the student center to help students with issues like transitions for incoming 9th graders, new students, refugee students, isolated students, blended learners, etc
- Pay for teachers to collaborate outside school hours to create curriculum that aligns with ACT skills
- Pay for a 17hr instructional aide/tracker to analyze and track students via Canyons EWS as well as do check-ins with students.
- Pay for ACT Tessa assessment licenses and curriculum for sophomores to assess the social and emotional strengths and gaps for 10th grade students and its connection to ACT skills
- Pay for two periods of AP or concurrent courses
- Pay for education technology (chromebooks, iPads, iPad pencils, document cameras, etc)
- Pay for PD related to instructional strategies and ACT skills.
- Pay for materials to support ACT skills

Expenditures: \$195000

Goal #2

By June 2020, 71% of Corner Canyon High School students will meet the ACT English benchmark and 53% of students will meet the reading benchmark. This is an increase of 2% in the percentage of students who met these benchmarks on the 2017-18 test and will assist students in becoming college ready.

Measurements:

On June 2020, 74% of Corner Canyon High School students met the ACT English benchmark and 56% of students met the reading benchmark. This is an increase of 5% in the percentage of students who met both the English and students who met the reading benchmark on the previous test (2017-18). We more than exceeded our goal in this area.

Action Steps:

- Pay for two periods of reading classes
- Pay teachers to do an action research book study on instructional strategies
- Pay for Membean vocabulary licenses for 9th, 10th, and 11th grade students

Expenditures: \$ 32000

Goal #3

By June 2020, 57% of Corner Canyon High School students will meet the ACT math benchmark and 55% of students will meet the science benchmark. This is an increase of 2% in the percentage of students who met these benchmarks on the 2017-18 test and will assist students in becoming college ready.

Measurements:

On June 2020, 50% of Corner Canyon High School students met the ACT math benchmark and 53% of students met the science benchmark. This indicates we didn't meet our goal but we did show improvement in these areas in comparison to 2018-19 test results. Students reaching benchmark on the math ACT increased by 7% and students reaching the benchmark on the science ACT increased by 1% from the 2018-19 year.

Action Steps:

- Fund three periods of math lab classes
- Pay science teachers collaborate and create curriculum that aligns with ACT skills and new science curriculum
- Pay teachers to develop and staff an after school Science Lab/STEM enrichment program
- Help support CCHS robotics program admission to First Robotics competition.

Expenditures: \$ 39000

Goal #4

By June 2020, 65% of Corner Canyon High School teachers will meet obtain highly effective on provided specific feedback on their Instructional Priorities Observation Protocol. This is an increase of 6%.

Measurements:

IPOP data from the 2019-20 school year shows that 63% of teachers received highly effective on provided specific feedback on their Instructional Priorities Observation Protocol. This is 5% increase from 2017-18 and shows we nearly met this goal. .

Action Plan Steps:

- Admin and school achievement coach will work through school PD and observations to help students with specific feedback.

Expenditures: 0

Total Expenditures: \$ 266000