

Minutes of the Corner Canyon High School Community Council Meeting held March 7, 2019, in the Administrative Conference Room.

Present: Connie Atkisson, Wayne Dittmore – CTE (arrived 5:02 pm), Daniela Dulger, Bruce Eschler – Asst. Principal, Heidi Grimshaw, Andrea Haugen, Darrell Jensen, Jennifer Kalm, Kathryn Myers, Hal Nicholson, Sandra Steele (arrived 5:13 pm), Dave Swenson, and Jana White.

Visitor: Emily Russo - Administrative Intern

Excused: Kathy Hilton and Vanessa Croshaw (resigned)

Absent: Tami Owen

---

I. Welcome

Daniela Dulger called the meeting to order at 5:01 pm. She welcomed everyone and established a quorum.

II. SCC Business

a. Review and Approval of February 7, 2019, Minutes

Daniela asked the members of the SCC to review the minutes. Corrections were made.

Motion: Kathryn Myers made the motion to accept the minutes as amended. Andrea Haugen seconded the motion.

Vote: 11 – 0

b. SCC members/Elections

Vanessa Croshaw resigned her position on Corner Canyon High School Community Council.

III. Counseling Corner – Sandra Steele

Sandra informed the SCC of events in the Student Center.

- Course Request window closed, most students have 7 – 8 credits.
- ACT for juniors had a great turnout, only 35 students still need to take the ACT test. Scores will be back in 5-6 weeks.
- Counselors taught FAFSA information in Financial Lit classes.
- Attendance initiative is getting started. Each counselor has five students who will receive some individual attention.

IV. CSIP and LAND Trust Plans, Goals & Budget – Darrell Jensen

a. Subcommittee meeting on March 5, 2019

The SCC, CSIP, and LAND Trust subcommittee met on March 5, 2019. The subcommittee members attending the meeting were Connie Atkisson, Jennifer Kalm, Kathryn Myers, and Darrell Jensen. Bruce Eschler shared data with the SCC and talked in detail about the additional implementations (highlighted in yellow on handout). Also, the school is asking for the same items as last year, in

addition to the highlighted items. This result came after input from the BLT, and discussions with the district. After discussion with the SCC subcommittee, the subcommittee made recommendations for the CSIP and LAND Trust Plan which are attached.

The projection for next year is \$265,815, the proposed budget contains all but \$400 of the projected funds.

The SCC discussed adopting the proposed plan with some minor editorial corrections.

Motion: Connie Atkission made the motion to approve the proposed CSIP with corrections discussed. Heidi Grimshaw seconded the motion.

Vote: 12 – 0

All members present signed the CSIP document.

V. Principal items – Darrell Jensen

- Mr. Jensen asked if the SCC members were supportive of setting up an additional cell tower out on the football field lights. It would double the funds which the school receives at this time. The cell tower would be placed on the southeast end of the football field. A discussion was held and all SCC members were in favor of the cell tower.
- Mr. Jensen also asked the SCC member if they were in support of Draper City Police Department using CCHS for Active Shooter Training on Tuesday, July 9, 2019. There will be no teachers or students in the building and the community will be informed ahead of time. Doors will not be open.  
Teachers have been trained by Draper City Police. The Police Department demonstrated shots fired by shooting a gun in the halls. We learned that shots fired cannot be heard in the classrooms. Outside doors are locked during school hours. A parent asked if there had been complaints about the doors being locked during class time. At this time there has not been any complaints. Also, the tardies have been reduced.
- Moratorium status was reviewed by the school board. CCHS was taken off moratorium for next year. State guidelines suggests that every school should be open enrollment unless they are at 90% capacity or 40 under capacity. They came out and counted every classroom, including the new additions and stated that CCHS capacity is 2484 students. Which means CCHS may take permits up to 2444. Today CCHS, has 2225 student and expect to have 2315 students next school year, 2019-2020. CCHS has to be careful not to overload certain classes. There will be fewer upper classmen transferring from other schools, so mostly Freshmen are expected. CCHS expects to take in 40 – 60 permits for next year. This is an educated guess based on current enrollment. Open enrollment starts March 18, 2019. Permits will be considered based on grade level and time stamp. Currently 60 students are on permit: sibling rule, last year of school, DLI, SPED, etc. Athletics are not considered for permits. Transferred athletes are not allowed to play varsity for one year.

Coaches would prefer to stay on moratorium, they are not looking forward to taking athletes from outside the boundaries.

- Portables will be moved away in October, after all construction is done.
- The South wing is a little behind construction. They cannot weld in wet weather. If total construction is not completed when school starts they will give us partial move in. North wing should be finished for the start of school.
- Parents asked how we can fit all the students into the classrooms. CCHS has 40 students in a classroom. Is there a fire code? 32 students would be better in a classroom that is why classes are capped at 40. CCHS will invite the Canyons School Board to visit when the wings are finished. There will be a class size audit. CCHS will be getting our science labs, collaboration rooms, computer labs, and lecture hall back.
- Draper Journal quoted that the original plans for CCHS had an additional 36 classrooms not just 24.
- Parent teacher conferences were last week. Detective Archuleta gave a class on vaping and drug prevention. It was not very well attended, but great information. We might ask her to come back for Red Ribbon Week.
- Boys basketball took the state championship last Saturday. Girls basketball took second in the state championship the week before. 11 of CCHS students were selected for the Springville Art Exhibit. (State for the Art Department).
- A parent asked why the school didn't offer a bus to take student's to championship games. The last three spirit buses were not filled. Parents said if the buses were better advertised, there might be more students on the buses.
- AP testing enrollment closed. 885 students enrolled in classes, 809 of them will take 1303 AP Test, which is a record. 91% of students will take the AP test. Last year we administered 30 Chinese AP Test, this year we have 70.
- Brooklyn Nielsen's entry for Reflections in dance is going to Nationals.

VI. Other Items  
None

VII. Adjourn

Motion: Connie Atkisson made the motion adjourn. Dave Swenson seconded the motion.  
Vote: 12-0

Meeting adjourned at 6:01 pm

Next Meeting: Thursday, April 14, 2019

**2019-20 CSIP and Land Trust Draft**

Estimated 2019-20 Distribution:	\$265,815
Proposed Costs for 2019-20	\$265,454

**Goal # 1: Overall Academic and College Ready Goal**

By June 2020, 66% of Corner Canyon High School students will meet the ACT benchmark in two or more areas. This is an increase of 2% in the percentage of students who met on the previous test (2017-18) and will assist students in becoming college ready.

**Academic Areas:**

Reading, math, writing, science, and social studies

**Measurements:**

- 1) Specific feedback rates on formal Instructional Priorities Observation Protocol (IPOP).
- 2) EWS students who are at risk or off track with Fs and Ds.
- 3) SRI and ACT data.
- 5) Results from IPLC observations using targeted observation forms.
- 6) Skyward grade entries.

**Action steps and costs:**

Salaries and Benefits	Costs
1) Pay for part of the FTE (6 periods @ \$8,500 per-period) for the at-risk student program (CREW)	51000
2) Pay for the at-risk program (CREW) teacher 17 hour aide	13000
3) Pay for one period for a mentor teacher to work with new teachers	9000
4) Pay for 504/testing 17 hour aide	13000
5) Pay for two sped 17 hour paras	26000
6) Pay for two periods (@ \$9,000 per-period) of English Language Development (ELD) class	18000
7) Pay for substitutes (up to 14 subs at 123 per day) for teachers to collaborate on instructional strategies and ACT skills	1722
8) Pay for a student support transition (10 hr counselor) position in the student center to help students with issues like transitions for incoming 9 <sup>th</sup> graders, new students, refugee students, isolated students, blended learners, etc.	13000
9) Pay up to 14 teachers to collaborate (four hours @ in service rate = \$132 per teacher) outside school hours to creating curriculum that aligns with ACT skills	1848
10) Pay for a 17hr instructional aide/tracker to analyze and track students via Canyons EWS as well as do check-ins with students.	13000
11) Pay for 650 licenses (\$10 per student) for the ACT Tessera assessment and curriculum to assess the social and emotional strengths and gaps for 10 <sup>th</sup> grade students and its connection to ACT skills.	6500
12) Pay for two periods of AP or current courses (@ \$9000 period)	18000
Sub-total	184070

Technology Equipment	
13) A classroom set of 40 chromebooks.	9000

Professional Services	
14) Pay for professional presenter on instructional strategies and ACT skills.	500

PD Conference Costs	
15) Pay for professional development travel, per diem, conference admission for teachers on instructional strategies and ACT skills.	1200

Textbooks	
16) ACT textbook and or other print materials.	500
Goal Total	195270

**Goal # 2: Literacy Academic and College Ready Goal**

By June 2020, 71% of Corner Canyon High School students will meet the ACT English benchmark and 53% of students will meet the reading benchmark. This is an increase of 2% in the percentage of students who met these benchmarks on the previous test (2017-18) and will assist students in becoming college ready.

**Academic Areas:**

Reading and writing

**Measurements:**

- 1) ACT reading, English, and writing tests
- 2) SRI tests

**Action steps and costs:**

Salaries and Benefits	Costs
17) Pay a teacher for two periods (@ \$9000 per period) of reading classes.	18000
18) Pay up to 12 teachers to do an action research book study on reading ACT skills (four hours @ in service rate = \$132 per teacher)	1584
Online Curriculum or Subscriptions	
19) Membean vocabulary licenses for 9th, 10th, and 11th grade students.	12000
Goal Total	31584

**Goal # 3: STEM Academic and College Ready Goal**

By June 2020, 57% of Corner Canyon High School students will meet the ACT math benchmark and 55% of students will meet the science benchmark. This is an increase of 2% in the percentage of students who met these benchmarks on the previous test (2017-18) and will assist students in becoming college ready.

**Academic Areas:**

Mathematics, technology, and science

**Measurements:**

- 1) ACT science and math data

**Action steps and costs:**

Salaries and Benefits	Costs
20) Fund three periods of math lab classes	27000
21) Pay 12 science teachers collaborate and create curriculum that aligns with ACT skills and new science curriculum (4 hrs @ in-service rate of \$33 per hour)	1584
22) Pay teachers to develop and staff an after school Science Lab/STEM enrichment program (4 hrs @ in-service rate of \$33 per hour)	5016
Sub-total	33600
Admission costs	
23) Help support CCHS robotics program admission to First Robotics competition.	5000
Goal Total	38600

**Goal # 4: School Climate and College Ready Goal**

By June 2020, 65% of Corner Canyon High School teachers will meet obtain highly effective on provided specific feedback on their Instructional Priorities Observation Protocol. This is an increase of 6%.

**Academic Areas:**

Reading, math, writing, science, and social studies, fine arts, technology, health, and foreign language

**Measurements:**

- 1) Specific Feedback Rate from formal and informal IPOP results.
- 2) Abbreviated PBIS walkthrough to check for posted rules, conducted by IPLCs.
- 3) C-TFI rubric results.
- 4) School climate survey data and CTESS stakeholder results.
- 5) Reporting of IPLC targeted peer observations.

**Action steps and costs:**

General Supplies	Costs
	0