

## SCC Meeting Minutes, March 6, 2020 - Transcript

Call to order at 5:02 by Daniela Dulger

Excused: Darrell Jensen, Kathy Hilton, Connie Atkisson, Heidi Grimshaw

Attendance: Daniela Dulger, Ryan Frost, Andrea Haugen (arrived 5:18p), Jennifer Kalm, John Knoop, Hal Nicholson, Christa Reid (arrived 5:05p), Heather White, Wayne Dittmore, Dr. Bruce Eschler, Misty Jolly, Jana White (arrived 5:15p)

Misty Jolly attending for Sandra Steele. Sandra Steele gave her vote on point 4. b) by email and it was "yes".

Quorum is established

Minutes were read. Corrections were:

- item #2: "SCC members reviewed";
- item #IV: second paragraph: "The District funded ... CCHS has money in the Land Trust account ..."

**A motion to approve the February minutes as amended was made by Jennifer Kalm, seconded by Ryan Frost.**

**10 votes in favor, none opposed.**

3. Misty Jolly reported: We had our ACT test and only 15 Juniors didn't come. College day has been rescheduled because of snow day to March 18, 2020.

Course requests are closed, 97% of students put their requests in. Operations was changed for this year, feedback for course requests was encouraged: One parent came with student and said it was good to be there in person to be able to ask questions. One parent had an incoming Freshman and said it was all done at the middle school and it went great. She brought up that Honors classes at DMPS are much less rigorous and slower than at CCHS, and incoming Freshmen will be in for a surprise. She suggested better communication to the middle school students and counselors what to expect at the high school level. A suggestion was made to have an honor class student panel present so incoming Freshmen can ask them about the high school honors classes. Honors classes across the board seem to be harder at the high school. A suggestion was made to guide students better towards taking the science classes in order (Biology, Chemistry, Physics), since 10<sup>th</sup> grade Math is required to understand Physics. If students take Honors Physics as Freshmen, it will be even harder for them to pass the class.

Communication about course request was great. Most students knew exactly what to do. Sophomores had classroom presentations, Freshmen and Juniors had an auditorium type format, and 8<sup>th</sup> graders were walked through the process at DPMS.

4. a.

4 b. The unintended consequence of pushing back the date to finalize the new TSSP plan to April, is that it is too late to hire new staff at that point. Hiring is happening now, and if we want the best teachers, we need to post for the jobs now. If we want to pay for staff out of TSSP, we cannot wait. **Dr. Bruce**

**Eschler made the motion to a. hire a full time counselor, b. hire a math teacher, c. hire an FTE for Social Studies or English classes.** The full time counselor would reduce the number of students each counselor is advising. We are already funding half of a ½ counselor position, the other half being paid for by the District. This position would be expanded to a full time position, so ¼ would be paid for by the district and ¾ would be funded by the TSSP. That would mean to add \$40,000 to the TSSP for this position. The District would not increase their funding, their numbers are strictly allocated by the numbers of students at CCHS. Most counselors have just over 400 students to take care of, but state regulation is 350 students per counselor.

We want to add another math teacher because we are going to do more remedial math to help struggling students. This would add \$80,000 to the TSSP.

We want to add another core teacher where it is most needed. That may be English or Social Studies, where student numbers are really high per class. We might even make this a seventh (add a period to teachers' schedule). This would add \$80,000 to the TSSP.

The school would like to get the ok from SCC to post these positions before it is too late. If we wait until April, the best candidates are gone, since there is a teacher shortage in Utah. We will have close to \$600,000 in total between TSSP and Land Trust funds.

Most members of the subcommittee are present, but since they will report their suggestions to the whole SCC to vote on, the SCC can vote on the motion brought forward by Dr. Bruce Eschler. A suggestion was made to reduce the student numbers in the Physics labs. The subcommittee will look into that in their meeting on March 18<sup>th</sup>, when they will be presented with the TSSP draft. The draft includes an instructional aide for the science classes. We might not get the class size to what Mr. Reed wants, but we'll make them smaller.

Unrelated to the TSSP, we are looking into getting a Robotics teacher. Erin Nelson is interested in teaching the class. It is temporarily put into the schedule. We have three engineering classes. Last year we had no applicants. We have enough requests for German classes to hire a German teacher.

It was discussed that class size reduction should be top priority and therefore money spent to hire teacher is the best solution. Class size reduction will improve test scores, an added counselor will give better support to students. Student/parent surveys show that we score low on student/teacher connections. The social emotional piece is where we need to improve according to district data. We are doing better than other high schools, but still could improve. A parent mentioned that sometimes there are more than 40 students at charger time before school, which makes it hard for student to connect with the teacher. Another parent mentioned that their student never met the counselor until he was a junior.

The Land Trust Committee will meet on March 18, 2020 and will make a recommendation for the SCC to vote on in the April meeting. To get ahead of this, to support hiring the best candidates, the SCC decided to go ahead with a vote to hire additional staff. **Ryan Frost made the motion to approve to post and fund the positions of additional counselor, math teacher, and FTE for core classes for next school year. Heather White seconded the motion. 12 votes were in favor. None opposed. Motion passes.**

4 c. Dr. Bruce Eschler proposed an amendment to our TSSA plan. He brought a handout that all need to sign if we agree to the amendment. CCHS received additional EFT from the district late in the year, which leaves us with more money left than we are allowed to carry over to next year (about \$70,000). We tried to fund other staff positions throughout the year. The TSSA plan was written so that we can

only spend the funds on staff this year. We tried to add seventh, history classes, science classes, but for a variety of reasons that didn't work. Now we have the chunk of money that we are not supposed to carry over and we have to figure out what to do with it. That's also how we funded the MTSA aide that the principal talked about last month. She is tracking some of our high needs students.

Administrators propose that we purchase computers (I-Pads, Chrome Books), but for that we need to make an amendment to the plan. The rules for the TSSA plan allow to spend money on computers, but CCHS chose to write the plan to only spend the money for teachers and aides salaries. We are proposing an amendment that would allow us to purchase additional Chrome Books, I-Pads, and Science Lab tools. We would spend about \$50,000 on that and carry the other \$20,000 over to next year (about 8%). If the SCC approves the amendment, it still goes to the CSD Board and they could deny it, if they don't like it. What other options were discussed for the funds? Funding more staff was considered, but it is difficult to hire staff mid-year. Hiring a part-time robotics teacher was discussed. We did hire an instructional aide. We could spend it on text books, stipends for teachers. Stipends are complicated and not easy to apply, since it's hard to hold teachers accountable for their time, and what they learned. All these other options also would need amendments. Getting Chrome Books is easy, we know the cost and it's a matter of ordering them.

We could use Land Trust money for the technology, but the problem right now is that we have \$50,000 in TSSA funds that need to be spent and we are currently only allowed to spend it on staff salaries, but this late in the year, we cannot hire anyone, especially for this amount of money. Student safety and or emotional support were suggested as areas to spend the money on. TSSA funds could be used for field trips. The money we spend, we need to explain how it improves the student's scores by the end of the year. We have to have a 1% increase on our student achievement. We are not sure how that is to be measured. Technology is the easiest to spend money on at the end of the school year. Teachers love to provide opportunities for their students to use technology. And it doesn't go away at the end of the school year, but can be used for years to come.

A spelling error was discovered on the amendment handout: Third line, last word: it should be "allocated".

The district has contracts with vendors for the Chrome Books and I-Pads, so the prices are set and we know how much it will cost us. 40 Chrome Books with a cart are about \$9,000. Dr. Eschler didn't know the price of the I-Pads at the moment. Steve Reed knows the exact lab devices that are needed.

**Heather White made a motion to pass the amendment for the TSSA funding to split the funds for staff and technology as written and presented. Jennifer Kalm seconds the motion.** A question on how the costs were exactly split up couldn't be answered at this time, because Dr. Eschler didn't know the exact price of the I-Pads or the lab devices. But a total of \$50,000 will be spend on Chrome books, I-Pads, and Science Lab devices. **12 votes in favor, none opposed. Motion passes.** All SCC members signed the official amendment.

5. Cheer went to Nationals and placed 4<sup>th</sup> in Florida. Swim Team girls placed 3<sup>rd</sup>, boys placed in the top 15. Rivers had a spectacular run, she had 2 individual titles and one relay title. She signed with BYU. Wrestling we took 3<sup>rd</sup> in State at 6A. We had two students who were champions: Cade Carlson and Cameron Moss. Cade is going to West Point. Jeff Eure is Utah Wrestling Coach of the Year in 6A. Spring sports have started: Baseball in St. George this week, Lacrosse, Socce. Sterling Scholars: we have 4

finalists: Savanna Richards in Computer Tech, Olivia Kitterman in English, Marty Bodell in Instrumental Music, and Hailey Miller in FACS. Robotics will compete in a couple of days. We had our spirit bowl yesterday, seniors won. We have 3 National Merritt Scholarship finalists (they have to take their PSAT in their junior year and score high enough to compete against peers statewide and nationwide). They are Camryn Young, Marty Bodell, and Cooper Gardener. February was a good month to be a charger. In this month's Draper Journal there were articles and pictures of our Battle of the Band winners "Interdimensional Jazzfest", the cheer team, and the wrestling team. Come out to see our sport teams, it's going to be fun. We should be able to take a few more state championships this year.

Vape sensors are being prepared for. Officer Smith and Draper City are still working on the parking lot issue. Parent/Teacher conference: The spring one is usually worse attended, but we don't have numbers yet. Some teachers saw 5 parents, some saw 15, others were busy all night. 9<sup>th</sup> grade parents seem to show up the most. Having the teachers in the classrooms makes for a lot of walking for parents.

A suggestion was made to open all the outside doors during parent/teacher conferences, so that parents don't have to walk all around the outside of the school to then walk to the end of the hallways to see their teachers. Dr. Eschler said it shouldn't be a problem.

A parent had emailed a question to the chair: What happens if the corona virus becomes widespread? What is the plan? Dr. Eschler informed us that CCHS take direction from the County and the Health Department. The district is taking sanitizing measures to keep the school clean. Busses get disinfected every night. News reports were put out about it from the district. If it gets to the point where schools need to be closed, that direction would come from the County. Superintendent Dr. Briscoe instructed administrators to be aware of "fragile" students and inform those families first if a corona virus case was diagnosed at CCHS. Those students would be most at risk. No cases of Corona virus have been diagnosed in the State of Utah, yet. Take precautions, but don't panic.

6. No other items needed to be discussed.

**A motion to adjourn the meeting was made by Ryan Frost and seconded by Andrea Haugen. 12 votes in favor, none opposed. The meeting was adjourned at 5:55 p.m.**