

Corner Canyon High School Land Trust Plan 2018-19

The following is a summary of the School Land Trust Plan for the 2018-19 school year.

Goal #1

By June 2019, 72% of Corner Canyon High School students will meet the ACT benchmark in two or more areas. This is an increase of 3% in the percentage of students who met on the previous test (2016-17) and will assist students in becoming college ready.

Measurements:

On June 2019, 61% of Corner Canyon High School students met the ACT benchmark in two or more areas. This is a decrease of 2% in the percentage of students who met on the previous test (2016-17). As a side note, the 2016-17 performance metric was miscalculated when the goal was made. Regardless, we didn't meet our goal but test scores for the ACT were down state wide this year. One related point of success is our ACT composite score. The average composite ACT score for CCHS 11th graders was a 21.7 in 2019, which is highest average score in the district and 0.9 above the district average composite score and national average of 20.8.

Action Steps:

1) Pay for part of the FTE for the at-risk student program (CREW). 2) Pay for the at-risk program (CREW) teacher 17 hour aide. 3) Pay for one period for a mentor teacher to work with new teachers and their students. 4) Pay for 504/testing 17 hour aide. 5) Pay for two periods of English Language Development (ELD) class. 6) Pay for substitutes for teachers to collaborate on instructional strategies and ACT skills. 7) Pay teachers to provide additional before or after school ACT prep resources for students. 8) Pay for a student support transition position in the student center to help students transitioning issues like incoming 9th graders, new students, refugee students, isolated students, blended learners, etc.

Expenditures: \$119,000

Goal #2

By June 2019, 73% of Corner Canyon High School students will meet the ACT English benchmark and 58% of students will meet the reading benchmark. This is an increase of 3% in the percentage of students who met these benchmarks on the previous test (2016-17) and will assist students in becoming college ready.

Measurements:

On June 2019, 67% of Corner Canyon High School students will met the ACT English benchmark and 54% of students will met the reading benchmark. This is a decrease of 3% in the percentage of students who met the English benchmark and a 1% decrease for students meeting the reading benchmark on the previous test (2016-17). We didn't meet our goal but test scores for the ACT were down state wide this year. One related point of success is our average ACT reading score. The average reading ACT score for CCHS 11th graders was a 22.6 in 2019, which is highest average score in the district and 1.2 above average reading score national of 21.4.

Action Steps:

1) Provide a school wide vocabulary program in 9th, 10th, and 11th ELA English classes-Memebean. 2) Provide two periods of a reading class for students who are struggling readers. 3) Provide additional

chromebooks to the English department to increase the ability of students to write and receive feedback on their writing.

Expenditures: \$ 80,676

Goal #3

By June 2019, 54% of Corner Canyon High School students will meet the ACT math benchmark and 53% of students will meet the science benchmark. This is an increase of 3% in the percentage of students who met these benchmarks on the previous test (2016-17) and will assist students in becoming college ready.

Measurements:

On June 2019, 43% of Corner Canyon High School students met the ACT math benchmark and 52% of students will meet the science benchmark. This is a decrease of 8% in the percentage of students who met the math benchmark and 1% increase of students meeting the science benchmark in comparison to the previous test (2016-17). We didn't meet our goal but test scores for the ACT were down state wide this year. One related point of success is our average ACT math score. The average math ACT score for CCHS 11th graders was a 20.9 in 2019, which is highest average score in the district and 0.4 above average reading score national of 20.5.

Action Steps:

1) Fund two periods of in school math lab. 2) Help support CCHS robotics program. 3) Pay teachers to create an after school STEM support and enhancement program. 4) Fund a period of an AP science course.

Expenditures: \$ 29,094

Goal #4

By June 2019, 65% of Corner Canyon High School teachers will receive a highly effective rating for OTRs on their IPOP. This is an increase of 8% of teachers reaching a highly effective rating for OTRs on their 2017 formal IPOP. By increasing opportunities for students to respond, teachers will provide students with the opportunity to better meet positive academic outcomes as measured in the other academic goals in this plan.

Measurements:

IPOP data from the 2018-19 school year shows that 69% of teachers received a rating of highly effective in the area of Opportunities to Respond (OTR). This is 4% increase beyond our desired goal and 12% increase from 2017 measurement of 57%. This shows we met our goal.

Action Plan Steps:

1) Expand and strengthen understanding of Tier 1 instructional strategies and Tier 2 supports. 2) Rotation and record-keeping system for administrative hallway checks. 3) Expectation for teaching bell to bell and greeting students at the door. 4) IPLC peer observations and self-assessments. 5) School-wide, consistent system for class rules format and location. 6) Support school PBIS program.

Expenditures: 0

Total Expenditures: \$ 228,770