

Corner Canyon High School Land Trust Plan 2017-18

The following is a summary of the School Land Trust Plan for the 2017-18 school year.

Goal #1

By June 2018, 61% of Corner Canyon High School students will meet the ACT benchmarks in two or more areas. This is an increase of 3% in the percentage of students who met the ACT benchmarks in two or more areas on the previous test (2015-16) and will assist students in becoming college and career ready.

Measurements:

In the 2017-18 school year 63% of CCHS juniors met benchmark on two or more ACT sub-tests (English, Reading, Math, or Science). This is an increase of 2% from the 2015-16 school year. This indicates that we saw an increase in student's meeting ACT performance goal but we just barely missed meeting our goal of a 3% increase.

Action Steps:

- 1) We provided teachers with PD regarding ACT and college ready skills.
- 2) We have continued to improve the structure and effectiveness of IPLCs.
- 3) We provided funding for a staff member to support teachers with their use and analysis of student data.
- 4) We increased the number of reading classes to three periods.
- 5) We obtained ACT prep resources for students.
- 6) We paid teachers to create CANVAS modules and CFAs focused on ACT and college ready skills.
- 7) We funded one period of an English Language Development class for our English Language Learners.
- 8) We funded a teacher mentor to support new teachers in developing rigorous college ready curriculum.
- 9) We funded half of the FTE (0.5) of the teacher supervising our academically at-risk program (CREW) and paid for a 17 hour aid for the program.
- 10) We purchased Chromebook labs for students to access the CANVAS modules teachers developed.

Expenditures: \$131,758

Goal #2

By June 2018, 46% of Corner Canyon High School students will meet the math ACT benchmark. This is an increase of 3% in the percentage of students who met the math ACT benchmark on the previous test (2015-16) and will assist students in becoming college and career ready.

Measurements:

In the 2017-18 school year, 55% of CCHS juniors met benchmark on the Math ACT sub-test. This is an increase of 12% from the 2015-16 school year. This indicates that we achieved our goal because we saw an increase over 3%.

Action Steps:

- 1) We provided two periods of math lab courses to help students struggling in math or who need additional help.
- 2) We purchased additional Chromebook labs for students to access CANVAS math modules and CFAs.
- 3) We paid teachers to create CANVAS modules and CFAs in ACT and college math ready skills.

Expenditures: \$49,119

Goal #3

By June 2018, 56% of Corner Canyon High School students will meet the science ACT benchmark. This is an increase of 3% in the percentage of students who met the science ACT benchmark on the previous test (2015-16) and will assist students in becoming college and career ready.

Measurements:

In the 2017-18 school year, 48% of CCHS juniors met benchmark on the Science ACT sub-test. This is not an increase or decrease from the 2015-16 school year. This indicates that we didn't achieve our goal.

Action Steps:

- 1) We provided opportunities for college-ready/upper-level AP courses (chemistry and physics, one course each).
- 2) We supported for our robotics program to help students develop STEM science skills.
- 3) We created CANVAS modules and CFAs in ACT and college-ready science skills.
- 4) We purchased additional Chromebook labs for students to access CANVAS science modules and CFAs.

Expenditures: \$29,619

Goal #4

By June 2018, 65% of Corner Canyon High School teachers will receive a highly effective rating for OTRs on their IPOP. This is an increase of 12% of teachers reaching a highly effective rating for OTRs on their 2016 formal IPOP.

Measurements:

In the 2017-18 school year, 69% of CCHS teachers received a highly effective rating for OTRs on their IPOP. This is an increase of 15% from the 2015-16 school year. This indicates that we met out goal.

Action Plan Steps:

- 1) Departments ensured teachers explicitly taught CHARGE Forward PBIS motto and improve its integration throughout the school year.
- 2) Our achievement coach delivered professional development on OTRs.
- 3) Our achievement coach emailed out Coaches Challenge to support instruction.

Expenditures: 0

Total Expenditures: \$210,496