

## Corner Canyon High School Land Trust Plan 2016-17

The following is a summary of the School Land Trust Plan for the 2016-17 school year.

### **Goal #1**

By June 2017, 57% of students will meet the ACT Reading benchmark (22). This is an increase of 3% in the percentage of students who reached the benchmark in the 2005 ACT.

#### **Measurements:**

In the 2015-16 school year, 50% of CCHS students met the reading benchmark on the ACT. In comparison, 55% of CCHS students met the reading benchmark on the ACT in the 2016-17 school year. This is an increase of 5% and shows progress to meeting our goal.

#### **Action Steps:**

- Provided professional development faculty related to content literacy and reading strategies and provided substitutes so teachers could attend the professional development.
- Achievement coaches and PD attendees provided information regarding the PD as handouts in our shared faculty resources.
- Provided SRI data to teachers regarding student reading scores and specific deficiencies.
- Shared literacy strategies, by department, based on their content-specific needs.
- Reported quarterly to the BLT on progress monitoring.
- Provided data presentations about reading improvement to the staff and to the SCC.
- Added an English Language Development class to the master schedule to address the needs of this particular sub group.
- Assessed the effectiveness of the reading intervention class and recommended expanding it for next year.

**Expenditures:** \$16,825

### **Goal #2**

By June 2017, increase student proficiency on the 2016-17 Science SAGE scores from 54% proficiency in 2015 to 61% proficiency, monitoring progress through common formative assessments (CFA) and aiming for an average of at least 80% on each CFA.

#### **Measurements:**

The percentage of students scoring proficient on SAGE science assessments decreased in 2016-17 by 5% from the previous year with 59% of CCHS students scoring proficient compared to 64% scoring proficient in 2015-16. In contrast, the percentage of CCHS students who met the science benchmark in 2016-17 was 51% which is an increase of 3% from the 2015-16 school year when 48% met benchmark.

#### **Action Steps:**

- Administered CFAs to monitor student progress weekly.
- Held test reviews during Charger Time.
- Created CANVAS tutorials.
- Increased the opportunities for students to apply upper-level math/science skills in various courses.
- Supported robotics program.
- Purchased Chromebooks.

**Expenditures:** \$40,139

### **Goal #3**

By June 2017, improve proficiency on the 2016-17 Math SAGE scores in all Secondary Math classes (1, 2, 3) from the baseline of 45% proficient in 2015 to 50% proficient.

#### **Measurements:**

The percentage of CCHS students reaching proficiency math SAGE assessments increased by 3% with 66% of students scoring proficient in 2016-17 compared to 63% scoring proficient in 2015-16.

**Action Steps:**

- Created CANVAS tutorials
- Analyzed common formative assessments -Restructured math labs to add progress monitoring and provided three math lab classes during the day
- Identify students who need early intervention based on previous math scores
- Purchased Chromebooks

**Expenditures:** \$56,928

**Goal #4**

By June 2017, the mentoring of our teachers will result in 90% of our teaching staff being rated Effective or Highly Effective on their final IQR (evaluation tool). This will ensure the delivery of quality teaching for all students.

**Measurements:**

In the 2016-17 school year, 95% of teachers scored effective or highly effective on their final IQR. This is an increase of 7% since only 88% of teachers scored effective or highly effective on the IQR in the 2015-16 school year.

**Action Plan Steps:**

- Provided resources and training for teachers in improving student achievement with strategies such as opportunities to respond, positive feedback, and active engagement
- Pay for a period for a teacher to mentor new/provisional teachers
- Administered student surveys (tied to individual teachers)
- Provided data presentations to the BLT, staff, and SCC

**Expenditures:** \$8,000

**Goal #5**

By June 2017, our Graduation and College/Career Readiness Indicator in the Utah School Grade system will increase to 142/150 by providing additional supports for students at risk.

**Measurements:**

The percent of students graduating at CCHS increased by 1% from 93% in 2015-16 to 94% in the 2016-17 school year. In contrast, our Graduation and College/Career Readiness indicator didn't grow but was a 141 in the 2016-17 school year.

**Action Steps:**

- Administered student CTESS surveys.
- Supported our CREW program, which supports academically at-risk students through providing students with a teacher mentor as well improving academic study skills, by funding three periods of CREW and paying for an para-professional aide for the class.

**Expenditures:** \$28,000

**Total Expenditures:** \$149,892